Prayer Calendar

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Womans Board of Home Missions

A Voice from the Field:

"I would not wonder, if, in the summing up, the Master should say with a smile: 'There is not much coming to your account. You got your reward in the joy you coined out of your work, whether hard or easy. What remains goes to the prayer circle, who have faithfully held you up, making you what you are and bringing through you grain to my storehouse.'"

Literature Department
Woman's Board of Home Missions of the
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Prayer Calendar

1916

"We give thanks to God always for you all, making mention of you in our prayers; remembering without ceasing your work of faith and labor of love and patience of hope in our Lord Jesus Christ before God and our Father.

"We also do not cease to pray and make request for you that ye may be filled with the knowledge of His will in all spiritual wisdom and understanding, to walk worthily of the Lord unto all pleasing, bearing fruit in every good work and increasing in the knowledge of God; strengthened with all might according to His glorious power unto all stedfastness and long suffering with joy; giving thanks unto the Father."

—The Apostle Paul

PRESBYTERIAN HISTORICAL SOCIETY
425 LOMBARD STREET
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In accordance with a request from the Board of Home Missions, on December 1st, 1914, the Woman's Board agreed that the joint publication of the Prayer Calendar be discontinued. Therefore, the issue for 1916 contains only work and workers under the care of the Woman's Board of Home Missions.

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Devotional Theme for the Year
"His Name"

Let us exalt His Name together.—Psalm 34: 3.

"What is the flame of their fire, if so I may catch their flame;
What the strength of their strength, if also I may wax strong?
The flaming fire of their strength is the love of Jesus' Name,
In whom their death is life, their silence utters a song."

Let us offer praise giving thanks unto His Name.—Heb. 13: 15.

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God has given Him
a name that is above every name that at
the Name of Jesus
every knee should bow, and every tongue confess that
Jesus Christ is Lord
to the glory of
God the Father

"I asked the New Year for some motto sweet,
Some rule of life by which to guide my feet;
I asked and paused. It answered, soft and low:
'God's will to know.'

"'Will knowledge then suffice, New Year?' I cried;
But ere this question into silence died,
The answer came: 'Nay; this remember, too,
God's will to do.'

"'To know; to do; can this be all we give
To Him in whom we are, and move, and live?
No more, New Year?' 'This too must be your care:
God's will to bear.'

"Once more I asked: 'Is there still more to tell?'
And once again the answer sweetly fell:
'Yea, this one thing, all other things above,
God's will to love.'"

Under the Care of the Woman's Board of Home Missions

Missions and Schools,	78
Missionaries and Teachers,	313
Boarding Pupils,	1906
Day Pupils,	2956
Member of Sunday Schools,	5996
Members of Y. P. Societies	2015

THE WOMAN'S BOARD OF HOME MISSIONS

In His Name
through Faith in His Name

January

Thou Shalt Call His Name Jesus

for He shall save His people
from their sins

But ye are washed, but ye are sanctified, but ye are justified in the name of the Lord Jesus, and by the spirit of our God.—I Cor. 6:11.

"He bendeth low from His holy hill
Searching the shadows gray and chill,
And clear through the angels' singing—
What time the sons of God
Shout loud for joy upspringing,
Till all the heavens are bowed—
He hears the faintest sighing
Of some poor far off soul,
Who turns to the holy place
While the billows around him roll."

"Sin is the separation of man from God. The *sense* of sin is God's unbroken hold upon the heart of man."

Behold the Lamb of God, which taketh away the sin of the world.—John 1:29.

SAT
1

The Woman's Board of Home Missions.

The Woman's Board of Home Missions is a component part of the Presbyterian Church in the United States of America. It has a membership of forty-five members who meet semi-monthly at the headquarters of the Board, 156 Fifth Avenue, New York City.

SUN
2

The Work of the Woman's Board of Home Missions.

The work of the Woman's Board is the support of mission schools and medical missions; the erection, equipment and maintenance of necessary buildings; the diffusion of information, and the securing of funds for above purposes.

MON
3

Supporting the Work.

Moreover also, because I have set my affection on the house of my God, seeing that I have a treasure of mine own of gold and silver, I give it unto the house of my God over and above all that I have prepared for His holy house.—I Chron. 29: 3.

"Such faith, O God, our souls sustain,
Free, true and calm, in joy or pain
That even by our fidelity
Thy kingdom may the nearer be."

January

"Sin is the separation of man from God."

TUE
4

Diligent in business; fervent in spirit; serving the Lord.

"If all pledges for the work of the Board are met this year and all additional amounts apportioned are closely reached, the budget will be covered and there will be occasion for rejoicing when March brings the close of the fiscal year."

WED
5

Christ our Example.

"We want to find out what the mind of Christ is about **money;** to know, if we may, exactly what He thought, and then to think and act as far as is possible to us, just as He would think and act."

THU
6

The Possession and Use of Money.

Let us not be afraid; if we really desire to find out what is His mind, He will guide us to do what He wants us to think and do. Only be honest in the thought: I want to have Christ teach me how to possess and how to use my money.—Andrew Murray.

FRI
7

The General Fund of the Woman's Board.

"There is need of friends who with broad vision and the love of Christ in their hearts will make contributions to the General Fund, so that the established work may be strengthened and new fields entered. How much the medical work needs help! in Alaska, in New Mexico, and at San Juan, Porto Rico."

SAT
8

And Jesus Beheld how People cast Money into the Treasury.

"In heaven Jesus does this still. Not a gift for any part of God's work, great or small, but He notices it, and puts its value on it for the blessing, if any, that it is to bring in time or eternity.

"Man looks at the money and its amount, Christ looks at the giver and his motive."

SUN
9

The Emergency Fund.

This fund makes it possible to grant sick benefits to our missionary teachers who have been long in the service. It has come to the assistance of a number of our disabled workers this year, enabling the Board to grant them leave of absence for a considerable time.

Withhold not good from them to whom it is due, when it is in the power of thine hand to do it.—Prov. 3:27.

MON
10

The Difference in Standard.

"We ask how much a man gives. Christ asks how much he keeps. We look at the gift. Christ asks whether the gift was a sacrifice. The gift of the poor widow won His heart and approval, for it was in the spirit of His own self-sacrifice, who being rich, became poor for our sakes."

"The sense of sin is God's unbroken hold
upon the heart of man."

January

TUE
11

Special Building Fund.

Gifts for this fund should be real extras and in no way diminish contributions to the General Fund. The rules of the Board prohibit the erection of any building until the full amount of the appropriation is in hand.

WED
12

"Where Your Treasure Is."

The principle is that God is the ungrudging bestower of blessings, and that men are His stewards to distribute these blessings. So far as they enter into His mind, the delight will be in spreading abroad, not in accumulating. Their reward will be a continually growing knowledge of His character and purposes. Their treasure will be in whatever things are good, pure, true; their heart will be occupied with these.—F. D. M.

THU
13

General Building and Repair Fund.

Every one realizes the need of keeping property in repair. The Board has no special fund for repairs, and therefore needs a larger general fund upon which to draw.

"Leaky roofs are not conducive to effective work—even in missions, and a nail in time saves nine."

Why repair ye not the house of the Lord?—II Kings 12:7.

FRI
14

The Prayer of St. Augustine.

"Some may be reiterating in a slightly changed form the prayer of St. Augustine before he was converted, when though sinning he could not be happy in sin nor even imagine that he was. His prayer day after day was: 'Convert me, Lord, but not to-day; save me, but not yet.' So some may hope to reach a period when they can say 'Lord, take my all,' but as yet they are praying, 'Lord, leave me my all a little longer; by and by I will give it to Thee.' But God asks for all now, without reserve and without delay."

SAT
15

Scholarships.

The burden of American childhood has been laid upon the hearts of the women of the Presbyterian Church. We cannot ignore our responsibility nor shift it upon other shoulders. Here are the little ones needing just the help it is in the power of many to give, for the mission school is just what they need—its motherly care and Christian training.

SUN
16

"What canst thou do?
O idle questioner,
Dost thou not know
The many hearts
That daily crave
The gifts thou canst bestow?"

MON
17

Will a man rob God?—Mal. 3: 8.

"What else do you call it, when you take His opportunities and throw them away?"

January

"To him who knoweth to do good
and doeth it not, to him it is sin."

TUE 18

They First Gave Their Own Selves.

"Next to sincerity remember still
Thou must resolve upon integrity.
God will have all thou hast:
Thy mind, thy will,
Thy thoughts, thy words, thy works."

Covet for Christ's sake, each gift of body, each gift of mind; tune thou thy harp for Him; plant the flower for Him; keep thy hold on the world for Him.—George Matheson.

WED 19

Give time, give thoughts, give deeds, give self,
Give prayers, give tears and give thyself,
Give, give; be always giving,
Who gives not, is not living.
The more we give, the more we live."

THU 20

Two Sets of Nerves.

"Ever hear any one say, 'All this talk about giving gets on my nerves'? We are told there are two sets of nerves, the sensory and the motor. Let us harp on this one theme until it gets a mighty grip on our motor nerves."

FRI 21

"Take ye from among you an offering unto Jehovah—

Whosoever is of a willing heart, let him bring it."

In the Christian experience "offered willingly" is almost tautology, for unwilling offerings are a contradiction, and, in fact, there are no such things; the quality of unwillingness destroys the character of the offering and robs it of all sacredness. Reluctant Christianity is not Christianity. That noun and that adjective can never be buckled together.—J. D.

SAT 22

Twofold Giving.

Give alms with a cheerful heart and countenance, "not grudgingly or of necessity, for God loveth a cheerful giver"; and therefore give quickly when the power is in thine hand, and the need is thy neighbor and thy neighbor at the door. He gives twice that relieves speedily.—Jeremy Taylor.

SUN 23

And Who is Thy Neighbor?

The sick folk in our hospitals in Alaska, Porto Rico and New Mexico—the boys and girls growing up in our schools—Alaskans and Indians, Porto Ricans and Spanish-speaking Americans—the fathers and mothers of these children whose darkness is being enlightened. Everywhere among them there are hearts that need and hunger for what you have to give and God has given love to you for the very purpose of blessing them.

MON 24

The Motive.

"In giving to God—whether of service or money—remember that what you give is worth only what the motive behind it is worth."

"Ministering as good stewards
of the manifold grace of God."

"The goodness of God
leadeth thee to repentance."

January

TUE
25

Bring an Offering and Give Thanks Unto the Lord.

Consider the long roll of young men and young women in our schools who are developing strong Christian characters which will help to transform communities where they shall pass their lives; consider the multitudes of children whose feet will, through our schools, be set in the way of righteousness, and bring an offering of thanksgiving with gladness of heart.

WED
26

"Giving Money is a part of our religious life, and watched over by Christ, who is willing, even here on earth in the waiting heart, to let us know what He thinks of our giving."

THU
27

"Filthy Lucre" transmuted to Pure Gold.

"Money, the cause of so much temptation and sin and sorrow and eternal loss; money—as it is received and administered and distributed at the feet of Jesus, the Lord of the Treasury, becomes one of God's choicest channels of grace to myself and to others. In this, too, we are more than conquerors through Him who loved us."

FRI
28

What a wonderful religion Christianity is! It takes money—the very embodiment of the power of sense of this world, with its self-interest, its covetousness, and its pride, and it changes it into an instrument for God's service and glory. What a blessed religion that makes the money we give away a source of greater pleasure than that which we spend on ourselves!—From "Thoughts for God's Stewards" by Andrew Murray.

SAT
29

Pray for Faith to Believe that our Heavenly Father can and will multiply the power of *my* small gift if it is the "best I have," offered with love and cheerfulness. "Silver and gold have I none, but such as I have give I Thee." Yet is it not true that

"I might have furnished, I, yea, even I
The two small fishes and the barley bread?"

which being blessed by Christ fed thousands with the bread of life.

SUN
30

Need of System in Giving.

I have noticed that some people assume they are very generous, but it is simply that they have no system in their giving and no record of their gifts; they confuse the number of appeals they have heard with the number of times they have given; and the mere remembrance of the appeals makes them sweat under the burdened sense of their bounty. This self-deception is not intentional; it is only consequential; they have very poor memories and they use no system to aid them.—J. H. Jowett.

MON
31

"All my money-giving—what a test of character! Lord Jesus! Give me grace to love Thee intensely, that I may know how to give."

"Freely ye have received;
Freely give."

Into the garden the Father sent
His children to work and play,
And I labored there in glad content
Till the close of the long, long day,
For I found a spot that was wondrous fair;
My little brown brother he, too, was there.

He had played there long before I came,
And he loved the garden spot, but he
Had no idea of the wealth and fame
Of the wonderful garden I could foresee;
And his ways were rude and his looks were wild,
And he was not an attractive child.

I bade him "move on" to another place,
For he was sadly in my way,
And as my garden grew apace
There was no spot for him to stay;
And sometimes he wept and often he fought,
For he was brave, but it mattered naught.

For he was weak and I was strong,
And at last he was quiet and out of sight.
So I thought no more of child or wrong
Till the Father called us home at night;
Till the Father called and he answered not,
This little brown brother that I forgot.

And the Father asked me, "Where is he,
Your little brown brother, that is My son?
Why have you not shown the way to Me,
The pathway Home when day is done?"
And I hid my face, and my eyes were dim,
For I had not a word to answer Him.

—Clara Babcock Ogden
in the Home Mission Monthly

Statistics of Indian Field

Missions and Schools,	12
Missionaries and Teachers,	55
Boarding Pupils,	339
Day Pupils,	70
In Special Classes,	88
In Sunday Schools,	912
In Y. P. Societies,	289

Indian Work and Workers

February

His Name Shall Be Called Wonderful

"Let us know Thy Name, we pray Thee, lest we be left lamed and lonely to face the light and life of the eternal world—Amen."

"Unheard, because our ears are dull,
  Unseen, because our eyes are dim,
He walks the earth,—The Wonderful,—
  And all good works are done to Him."

Wonderful is he who takes us by the hand and leads us into regions of whose very existence we had not known before. This wonderfulness there certainly is in Jesus. More wonderful is he who on the old ground where we stand bids the mine open and the diamond shine, bids the fountain burst and the waters flow; and it is this wonderfulness that makes Jesus truly and entirely the Saviour of the world.—*Phillips Brooks.*

Heavenly Father, I pray for the restoration of my lost sense of wonder. I have ceased to wonder at Thy mercies and the riches of Thy grace. Renew the lost power. May I see the wonderful in the commonplace and may my daily bread move me to fervid praise. May I, realizing that Thy name shall be called Wonderful, be filled with holy reverence and awe.

TUE
1

Making Restitution.

Mere justice demands that we give back something to the Indians or make some restitution for what the white man has taken from them. What better can we give than a knowledge of the gospel—the whole of it for body, mind and soul?

WED
2

Our Indian Schools.

"Any one who knows the work among the Indians from observation and has seen the difference the gospel makes, can say nothing except in favor of enlightening them."

February

Christ in you, the hope of glory.—Col. 1: 27.

THU
3

Tucson Indian Training School (for Pimas and Papagos).
P. O. Escuela, Arizona.

M. L. Girton, superintendent; Mr. and Mrs. Elmer Spence, teachers; Miss Grace M. Todd, office secretary.

"It is well worth while to educate these people. Practically all of their children who remain in this school for any length of time go back to their people effective missionaries."

FRI
4

Tucson Training School (Continued).

Charles D. Ransier, Frank Bouick, teachers.

"Those who have had the privilege of attending the Tucson Training School have been so awakened, developed and strengthened that their influence for things that are best is wonderfully strong."

SAT
5

Tucson Training School (Continued).

Misses Katherine McSpadden, Florence Sawhill, Sara E. A. Lesnett, Maiza Atwater, teachers.

"The school has so left its stamp as to make these young people a strong and splendid influence wherever found. They have organized a Young People's League, which stands for righteous, independent progress under all circumstances."

SUN
6

Tucson Training School (Continued).

Mr. H. H. Whiffen, watchman; Mr. L. A. Ammon, farmer; Mrs. Ammon, matron.

"The work of Tucson School and other institutions that have sent out young people of the character of the members of this League is of the greatest importance in the uplift, education and Christianization of the Indians of this country."

MON
7

Tucson Training School (Continued).

Misses Minnie Parker, Mamie Morrow, Alice Nicely, matrons.

The capacity is taxed to its utmost. One hundred and forty girls and boys are admitted each year, but many must be turned away. Some parents drive in from the country one hundred miles away. It is hard to say "No" to the entreaties that the children may be taken in.

TUE
8

San Miguel School (Pimas), Indian Oasis, via Tucson, Arizona.

Miss Elizabeth T. Wolfe, teacher; Miss Sarah H. Chapin, community worker.

Pray for the Indians at San Miguel far away across the desert, sixty miles from Tucson. Pray for the old people densely ignorant and superstitious, and for the missionary endeavoring to let the light into their mind and hearts.

Pray for the little children—"there are no heathen among little children"—and for their teacher trying to set the little feet in the way of righteousness before the evil days come.

WED
9

Ganado School (Navajos), Ganado, Arizona.

Miss Minnie M. Orr, principal; Miss Sarah E. Cochrane, matron.

"Scattered over this vast Navajo reservation are over thirty-one thousand full-blooded Indians. This, the largest of the tribes, has been the least touched by civilization for good or evil. There are between six and seven thousand children of school age without school opportunities, many of whom have never seen a white face nor heard the name of the Christ-child."

He that abideth in Me, and I in him,
the same bringeth forth much fruit.—John 15: 5.

February

Ganado School (Continued).

THU

10

Miss Helen Simmer, teacher; Miss Mary J. Nichelsen, matron.

Deep shadows lie over Navajo land, but light is breaking, through the threefold work at Ganado—the mission, hospital and school. Some of the pupils in later life have become Christians and are members of the little church recently organized.

North Fork Mission (Monos), North Fork, California.

FRI

11

Miss Dorothy Damkroger, acting principal; Miss Frances Marston, teacher.

"Nearly four years in the schoolroom with pupils numbering from fourteen to twenty-two has been ample time to prove that there is nothing lacking in their mental equipment. It does pay to work for and with them, but whether we see results or not the Master's command is binding."

Lincoln's Birthday.

SAT

12

Die when I may, I want it said of me by those who knew me best that I always plucked a thistle and planted a flower where I thought a flower would grow.—Abraham Lincoln.

Mission to Pit River Indians, Glenburn, California.

SUN

13

Miss Cora L. Moore, community worker.

The mission at Glenburn is for the Pit River Indians who are scattered upon their allotted farms in the northern part of the State. This mission is their only religious influence. The usual attendance at Sunday school includes all the Indians of the neighborhood. One says, "We old ones can't be Christians, but the younger ones can learn it."

Lapwai Mission (Nez Perces), Lapwai, Idaho.

MON

14

Miss Kate C. McBeth, community worker.

The training of these Indians to be missionaries to their own and other tribes goes steadily on at Lapwai. Last year a pupil of eight years' standing was ordained by the presbytery of Walla Walla, and placed over an Indian church in a nearby town. His people have every confidence in him. He will make a good leader.

Lapwai Mission (Continued).

TUE

15

Miss Mazie Crawford, community worker.

The Indian minister above named has a most efficient helper in his wife, who sat in class with her husband for a number of years. She was president of the women's missionary society, a teacher in the Sunday school at Lapwai—a capable woman in any position in which she was placed.

Kickapoo Reservation. P. O., R. F. D. 2, Powhattan, Kansas.

WED

16

—— ——, community worker.

Bible instruction, instruction and example in the ways of Christian living, visiting and medical work in the homes are all helping the Kickapoo Indians to newness of life.

February

In Whom we live, and move,
and have our being.—Acts 17: 28.

THU
17

Wolf Point School (Assiniboin-Sioux), Wolf Point, Mont.

Mrs. Cynthia D. King, principal.

"When I look about and see the need of advancement all along the lines, I hold my breath at the greatness of it. Present conditions are so different from those of ten or fifteen years ago, that we must advance in our methods, ways and means."

FRI
18

Wolf Point School (Continued).

Misses Margaret Hartness, Henrietta Miller, teachers.

"A message from the Assiniboins:

"So the years have passed; the school which we all now love, has grown year by year. Many boys and girls, former pupils, now have homes of their own, are leading happy Christian lives and training their children in the better way."

SAT
19

Wolf Point School (Continued).

H. T. Smith, teacher; Mrs. Smith, matron.

"The Mission is our light upon a hill. It is there we go with our joys and sorrows and in sickness or death; sure of help, if possible, but always sure of sympathy. Yes, we love the school and want all our children to go there in the years to come."

SUN
20

Dwight Indian School (Cherokees and Whites), P. O. Marble City, Oklahoma.

John M. Robe, superintendent; Louis P. Guigou, teacher; Phillip Hensel, disciplinarian.

"Now is the critical time with the Indian people of Oklahoma, and the time when we can best work for them; they are willing to make sacrifices in order to keep their children in school."

MON
21

Dwight Indian School (Continued).

Misses Helen M. Rice, Elizabeth C. Whitehead, teachers.

"The Indian people of Oklahoma place schoolroom work and religious training first. It is one of the splendid encouragements of the work that the people are realizing the necessity of education; and they are demanding the right kind of education."

TUE
22

Dwight Indian School (Continued).

Mrs. L. P. Guigou, Misses Rada Mathes and Ruth Cole, matrons.

"This is your work. Pray for it, for it needs your prayers, your interest and your help. These Indian boys and girls are just like your own in achievements, aspirations and desire for the best things in the way of education."

Washington's Birthday.

"The longer on this earth we live
And weigh the various qualities of man
The more we feel the high stern-featured beauty
Of plain devotedness to duty
Steadfast and still."

I am the vine, ye are the branches.—John 15: 5.

February

WED 23

Dwight Indian School (Continued).

Misses S. Nellie Long, Hester Parker, matrons.

The Mission School is the key to the redemption and development of the Cherokee-speaking people to-day. They never needed its help more than they do now.

THU 24

Elm Spring (all tribes of Oklahoma). P. O. Welling, Oklahoma.

Miss Jennie E. Templeton, field matron.

The school at Elm Spring is to be merged with "Old Dwight," but community work is still to be carried on. As to the school, it would be difficult to estimate the contribution it has made to eastern Oklahoma manhood and womanhood. Many a home owes its Christian ideals to the faithfulness of the teachers who have given freely of life and strength to their pupils.

FRI 25

Neah Bay Mission (Makahs), Neah Bay, Washington.

Miss Helen W. Clark, community worker.

"With courage and faith that are splendid and a great love that radiates all about those village homes, the missionary lives and works and glorifies her Lord in winning His other sheep into the true fold of the Good Shepherd."

SAT 26

Former Pupils in the Indian Schools.

The girls and boys have gone from the schools to make homes, to become thrifty farmers and active, intelligent Christian citizens; some of them to take courses in higher schools in order to minister to their people as preachers, teachers and nurses.

SUN 27

Indians as Teachers of Righteousness to their own People.

"Like Paul they love their spiritual children and are loved in return, and no wonder, for they too are Indians and understand the Indian heart. They are believed in and trusted. This Indian personality is indescribable, sad but happy, plaintive but rejoicing, pathetic, convincing. None can withstand the simple logic of their plea."

MON 28

Indian Churches and Missionary Societies.

Many Indian churches are the outgrowth of the schools and training classes under the charge of the Woman's Board. The spirit of the Indian Church, including Sunday schools, missionary and Christian Endeavor societies, is well shown in the conferences held each year. At these conferences meetings of the women's missionary societies are sometimes held all day long and until eleven o'clock at night.

TUE 29

Indians who have Never Heard the Gospel.

If the statement of the Government is correct, 61 per cent. of the Indians enumerated by them are still out of the Christian Church.

A Prayer for Immigrants

O Thou great Champion of the outcast and the weak, we remember before Thee the people of other nations who are coming to our land, seeking bread, a home, and a future. May we look with Thy compassion upon those who have been drained and stunted by the poverty and oppression of centuries, and whose minds have been warped by superstition or seared by the dumb agony of revolt. We bless Thee for all America has meant to the alien folk that have crossed the sea in the past, and for all the patient strength and God-fearing courage with which they have enriched our nation. We rejoice in the millions whose life has expanded in the wealth and liberty of our country, and whose children have grown to fairer stature and larger thoughts; for we, too, are the children of immigrants, who came with anxious hearts and halting feet on the westward path of hope.

We beseech Thee that our republic may no longer fail their trust. We mourn for the dark sins of the past and present, wherein men who are held in honor among us made spoil of the ignorance and helplessness of the strangers and sent them to an early death. In a nation dedicated to liberty may they not find the old oppression and a fiercer greed. May they never find that the arm of the law is but the arm of the strong. Help our whole people henceforth to keep in leash the cunning that would devour the simple. May they feel here the pure air of freedom and face the morning radiance of a joyous hope.

For all the oppressed afar off who sigh for liberty; for all lovers of the people who strive to break their shackles; for all who dare to believe in democracy and the Kingdom of God, make Thou our great commonwealth once more a sure beacon-light of hope and a guide on the path which leads to the perfect union of law and liberty.

—*From "Prayers of the Social Awakening."*

The Woman's Board pays the salary of Miss Fransee at Ellis Island, and shares in the support of the Rev. J. E. Perry, the Churches' representative at ports of entry. Funds for other work for foreigners, noted in the Calendar, are sent to the Treasurer, who returns them for local disbursement.

**The Work and
Workers among Foreigners**

March

His Name Shall Be Called
Emmanuel, God With Us

"Here then is the message: God's attitude to men is the attitude to the men and women of Palestine. God, we say, longed to be with us,—He loved us enough for that—He *became* one with us. He lived our life—just as we live it. He had friends—quite as we have friends. He met limitations—as we must meet them. He had pain—as we have pain. He had failure—as we have failure. He had the agony of sorrow—as we have the agony of sorrow. He loved—as we love; that is, He loved and was unable to do what love *would* do.......We shut our eyes and try to grasp the message. Sorrow, pain, failure still are mysteries,—but how the light of heaven shines on them, with the knowledge that He who allows them to be undertook them all in the life of that Jesus, from whom henceforth He nevermore can be separated. God is one with us. Not Lord, Master, King—but our Brother—ourselves!"

"*O Emmanuel, God for ever with us, help us to make a place for Thee to reign within our hearts, to build in these our days that city where Thou shalt dwell with men, and sin and darkness, pain and sorrow, shall be no more. May the hush of Thy presence move us now to adoration, and may all voices be stilled that Thine may be heard. May Thy Word become flesh and the inutterable take voice. O come, O come, Emmanuel! Amen.*"

WED

1

Christian Helpfulness, Ellis Island, New York.
Miss Teresa Fransee, missionary.
The missionary stays with the detained immigrants every working day, going through the rooms, stopping with every one who needs a word of encouragement or comfort, using all Slavonic languages, also German, French and English. She visits constantly in the hospital, locates friends and relatives for the immigrants and performs many another kindly service.

THU

2

Italian Mission, New York City.
Miss —— ——, missionary.
The question of how to make the influences of churches helpful to them, and the educational agencies provided by our cities effective—how to crystallize the desire to help into effective action—is a matter of grave concern.

FRI

3

Italian Mission, Brooklyn, N. Y.
Miss Anita Rau, missionary.
Our faithful missionary, who works chiefly in connection with the Italian Presbyterian church and every night in the week except Saturday is to be found there doing what she can for the education and elevation of the young people. Two nights in the week she teaches English to a class of fifty young men, many of whom have united with the church.

March

And all bare Him witness,
and wondered at the gracious words
which proceeded out of His mouth.—Luke 4: 22.

SAT

4

Mission to Foreigners, 299 Newark Avenue, Jersey City, N. J.

This is an opportunity which the Christian women of America ought not to neglect—the giving of the gospel to these boys and girls so that they may become useful citizens with Christian ideals. Unless we do this, these crowded colonies will become a menace to our cities.

SUN

5

Italian Mission, Germantown, Pa.

Miss Wilhelmina Roth, missionary; Miss Alice M. Hershey, kindergartner.

Pray for us, that we may be able to reach more mothers and their little children; that they may conquer their fear and learn to know and enjoy what the gospel of Christ can do for them.

Italian Mission, Bristol, Pa.

Mrs. A. L. Groome, missionary.

MON

6

Mission to Foreigners, 720 West Fifth St., Chester, Pa.

A missionary in her visits finds many opportunities for helpful loving service, bringing brightness into darkened lives. She only can realize the importance of giving the people the gospel and how much it will mean to our country. This work claims the prayers of all Christians everywhere in America.

TUE

7

Italian Mission, Easton, Pa.

The children of the immigrant are a greater problem than the immigrant himself. Often unrestrained and uninstructed they find their way to the saloon, the cheap theaters and "Movies" and even worse places. The solution lies in the Christian mission, thoroughly equipped to supply the needs of body, mind and soul.

WED

8

Neighborhood House, Erie, Pa.

Each locality presents its own special problems, depending upon the race, the occupations, the intelligence and the industrial condition of the immigrants; two needs are, however, common to all, namely, knowledge of the English language and the example of devoted Christian lives.

THU

9

Lyndora Mission, Butler, Pa.

Germans, Croatians, Poles, Servians, Bohemians, Russians, Ruthenians, Bulgarians, Greeks, Hungarians, Italians and Syrians, are side by side, learning day by day how to become good citizens of their adopted country. Children of Jew, Protestant and Catholic sing together our gospel hymns, hear Bible stories and learn the gospel of Christ.

FRI

10

Mission to Foreigners, Brownsville, Pa.

Much must be accomplished with parents by means of object lessons—and we hope they will learn from our neatly-set table, its snowy tablecloth and napkins, and pretty dishes.

In all classes much is made of opening exercises in which the Bible is never neglected, and gospel songs are favorites.

They were astonished, and said,
Whence hath this man this wisdom?—Matt. 13: 54.

March

SAT
11

Magyar Mission, Newcastle and Ellwood, Pa.

Fayette county, in the southwest corner of Pennsylvania, is at the heart of the greatest bituminous and coke region in the world. Indians used to roam over these hills. Later, Scotch-Irish farmers tilled the soil. Then came the opening of the coal mines and the building of long rows of coke ovens; with the coke oven came cheap immigrant labor. Hence the opening of the Magyar Mission.

SUN
12

Mission to Foreigners, Uniontown, Pa.

In the heart of the coke region where more than one-half of the population is either foreign born or of foreign parentage.

MON
13

Training School for Lay Workers, Coraopolis, Pa.

The growth of this school has been wonderful. From a little company house in a company town around mammoth steel mills it has gone into its own beautiful building in a suburb of Pittsburgh. Forty-three workers have been graduated from it. Six nationalities are now represented among the students.

TUE
14

Work for Foreigners at Pittsburgh, Pa.

There are thirty-five foreign centers established within the bounds of the Presbytery of Pittsburgh. There is an unlimited field for women's work among these women and children who come to our shores without knowledge of our language and customs, and to a large extent without knowledge of the Glad Tidings to every human soul.

WED
15

Italian Mission, Cincinnati, Ohio.

Each church takes the responsibility of a social evening, and we hope to have one each month. We find them a great help to our work, as they bring whole families into the mission at the same time, while the educational and industrial work separates them. Our department of music is a great attraction.

THU
16

Mission to Foreigners, Cleveland, Ohio.

Cleveland is the largest Hungarian center in America. It is said to contain more Magyars than any other city in the world, except Budapest. A comprehensive and flourishing work for them is carried on through the Church Extension Committee aided by a committee representing the Presbyterial Home Missionary Society.

FRI
17

The Mayflower Parish House, Cleveland, Ohio.

Nearly all the work mentioned above centers at the Parish House. Very important among these activities is the kindergarten, for which all sorts of interesting equipment has been provided. Eight tables and ninety-six little chairs are needed to accommodate the children who attend.

March

The men marvelled and said
What manner of man is this?—Matt. 8: 27.

SAT 18

Gary Neighborhood House, Gary, Indiana.

It is impossible to name in a paragraph all the beneficial activities of Gary Neighborhood House in which Indiana women are so deeply interested. From early morning until late at night its doors open and reopen and for all who come there is welcome and kindly help. Servians and Austrians, Russians and Germans, Lithuanians, Croatians, Bulgarians, Roumanians and many others meet here finding one thing in common—love for their children and a longing to care for them better.

SUN 19

Presbyterian Work for Foreigners in Chicago, Ill.

Sixty per cent of the population of Chicago is foreign born, representing about fifty races and nationalities. The desire of these people is to become Americans; the kind of Americans they will become depends largely on who first meets them. Presbyterian women are making them welcome at six different points.

MON 20

Olivet Institute, Penn and Vedder Streets, Chicago, Ill.

Here was the very beginning of this now great work for foreigners in the kindergarten started for little children who almost lived in the street. A most interesting feature of to-day's extensive work is the children's morning church. The children of a large public school across the street from the school are invited to come to church a half hour before school for morning prayers. The average attendance is about one hundred.

TUE 21

Bohemian Settlement, 1831 Center Avenue South, Chicago, Ill.

The new Bohemian Settlement House is already outgrown. Monthly attendance upon the classes, clubs, Sunday schools and church service is over 5,000. "The average immigrant who comes to this country enters upon a new era in his life, and the sum of his experiences will make him a good or bad citizen." Bohemian Settlement House furnishes experiences which impel him to good citizenship.

WED 22

Bohemian Settlement House—Boys' Clubs.

Three years ago a group of ten boys asked permission to use a vacant room for play during the intensely hot summer season. From that group of boys have grown twenty boys' clubs. To provide a place for these clubs an addition of five rooms was erected for the clubs' exclusive use. Last October three hundred boys took possession of the building, the only place in the neighborhood, outside of saloons, where boys are welcome. The clubs are for debating, singing and games.

THU 23

Mission to Bulgarians, St. Louis, Mo.

The missionary is "at home" on Mondays. Many men and women come to her on that day for advice and consultation. Tuesday, Wednesday, Thursday and Friday mornings she spends in going about among the families, always aiming to give religious instruction, often visiting a home many times before this can be done. Tuesday and Friday afternoons are given to hospital work, interpreting for doctors and nurses, distributing cards and Bibles. Saturday is full of all kinds of work. Sunday, religious services are held.

FRI 24

Mission to Foreigners, Detroit, Michigan.

The Jefferson Avenue Church of Detroit has assumed all responsibility for foreigners on the East Side. Newbury Chapel is to be the home of its various departments.

As soon as He said, I am he,
they went backward, and fell to the ground.—John 18: 6.

SAT 25

Presbyterian Institute, 530 South Street, Detroit, Michigan.

Large things are being accomplished through the Presbyterian Institute. Children flock to the Sunday school in such numbers that it is difficult to find enough teachers to care for them.

Three vacation Bible Schools are held in Detroit during the summer.

SUN 26

Italian Mission, Calumet, Michigan.

There are thirty-two nationalities in Calumet, but the work of Presbyterian women for foreigners at that place has so far been confined to the Italians for whom two missionaries are sustained.

MON 27

Green Bay, Green Bay, Wisconsin.

Miss Clara Austin, missionary.

The missionary visitor in her endeavor to spread the gospel light among women and children spends much of her time in the homes of foreigners from among whom are eventually organized Sunday schools and congregations. "We need your deep and powerful prayers that larger and better results may be realized in this region of unbounded opportunity."—C. A.

TUE 28

Mission to Mexicans, San Angelo, Texas.

Mrs. Jennie Sutor, missionary.

Two years ago, stimulated by the great influx of immigrants from Mexico, a school for Mexican children was opened at San Angelo, Texas. The missionary teaches this school, conducts Sunday school and constantly visits the Mexican families.

WED 29

Mission to Foreigners, Crosby, Texas.

Miss Marie Psencik, missionary.

Out of the efforts of the former missionary at Crosby has grown a Bohemian church. The mission work continues, including besides day school and Sunday school, the teaching of sewing, cooking and singing, also ministering to the sick.

THU 30

Mission to Foreigners, Wallis, Texas.

Miss Frances Psencik, missionary.

The missionary coming to Wallis from Crosby, her former field, is here carrying on the same earnest work, teaching the children and ministering in the homes with all forms of Christian helpfulness.

FRI 31

Mission to Foreigners, Fairmont, West Virginia.

Mrs. Marion Brooks, missionary.

One of the features of this work is a night school of from forty to fifty pupils, who are taught the rudiments of English and mathematics, as well as portions of Scripture and facts concerning the Bible. Fourteen different nationalities are represented.

"Por lil brack sheep, don strayed away,
Don los in de win and de rain;
An' de Shepherd, He say, 'O hirelin',
Go, fin my sheep again.'
But de hirelin' frown—'O Shepherd,
Dat sheep am brack and bad.'
But de Shepherd, He smile, like de lil brack sheep
Was the onliest lamb He had.

"An' He say, 'O hirelin', hasten,
For de win and de rain am col;
And dat lil brack sheep am lonesome,
Out dar so far from de fol.'
De hirelin' frown—'O Shepherd,
Dat sheep am ol and gray.'
But de Shepherd, He smile, like de lil brack sheep
Wuz fair as de break ob day.

"An' He say, 'O hirelin', hasten,
Lo, here am de ninety-and-nine,
But dar, way off from de sheep-fol,
Is dat lil brack sheep ob Mine.'
And de hirelin' frown—'O Shepherd,
De res ob de sheep am here.'
But de Shepherd, He smile, like de lil brack sheep
He hol it de mostest dear.

"An' de Shepherd go out in de darkness,
Where de night was col and bleek;
An' de lil brack sheep, He find it,
An' lay it agains His cheek.
An' de hirelin' frown—'O Shepherd,
Don bring dat sheep to me.'
But de Shepherd, He smile, and He hol it close,
An'—dat lil brack sheep-wuz-me."

Statistics of Work for Freedmen

Missions and Schools,	571
Missionaries and Teachers,	621
Boarding Pupils,	6,000
Day Pupils,	10,982
In Sunday Schools,	22,881
In Y. P. Societies,	1,200

Work and Workers for Freedmen

April

And Jesus Said Unto Them
I Am the Good Shepherd

The Lord is my shepherd: I shall not want. He maketh me to lie down in green pastures: He leadeth me beside the still waters.—*Psalm 23:1,2.*

He calleth His own sheep by name, and leadeth them out, and when He putteth forth His own sheep He goeth before them and the sheep follow Him: for they know His voice.—*John 10:2, 3.*

" 'How, O Lord, shall we follow Thee?'
I heard one sadly say;
'Whither Thou goest we cannot see;
How can we know the way?'
" 'I am the way,' the Shepherd said;
'He that dwelleth in love
Dwelleth in me and shall be led
Safe to the fold above.' "

"*Can we retrace our steps and seek the cross-ways once again where long ago we missed our path?*

"*O Shepherd of the lost, lead us there again; and if the returning way be too hard and long and sad for us to bear, of Thy great love lift us up and carry us like the lambs upon Thy shoulders. Fold us with Thy sheep, number us among Thy family, call us to be Thy friends. In Thy most great and loving Name we beseech Thee—Amen.*"

For ye were as sheep going astray; but are now returned unto the Shepherd and Bishop of your souls.—*I Peter 2:25.*

SAT
1

As our Board of Missions for Freedmen enters this year upon its fifty-first year of work for the evangelization of the colored race of the South, it asks for the sympathetic, prayerful support of all loyal Presbyterians, that it may indeed be the best year in our labors for this race.

SUN
2

Upon the Woman's Department is laid the responsibility of raising salaries, scholarships and building fund. Pray that the supply may be sufficient for ever increasing demands.

April

"The Shepherd sought His sheep,
The Father sought His child;—

MON
3

Two evangelists, Rev. J. J. Wilson and Rev. J. M. Ewing, have special "needs" as they visit and strengthen weak churches, holding revival services and meeting students in schools.

TUE
4

One of the most important constructive forces in Negro life is the Christian home. Near 800 girls received practical Christian training last year in our five seminaries.

Scotia Seminary, Concord, N. C., has passed her forty-eighth birthday.

Rev. A. W. Verner, president; Mrs. Verner, principal; 18 teachers, 287 students.

WED
5

Mary Holmes Seminary, West Point, Mississippi.

Good news from Mary Holmes last year. "Every girl a Christian in Mary Holmes."

Rev. Edgar F. Johnston, president; Mrs. Johnston, principal; 14 teachers; 123 students.

Mary Allen Seminary, Crockett, Texas.

Rev. H. P. V. Bogue, president; Mrs. Bogue, principal; 13 teachers, 105 students.

THU
6

Barber Seminary, Anniston, Alabama.

Rev. R. L. Alter, president; Mrs. Alter, principal; 12 teachers, 149 students.

Ingleside Seminary, Burkeville, Virginia.

Rev. G. C. Campbell, president; Mrs. Campbell, principal; 12 teachers, 125 students.

FRI
7

Biddle University, Charlotte, North Carolina.

Rev. H. L. McCrorey, D.D., president; 16 teachers, 232 students.

What are we doing to make these colored people an industrial force, and not an industrial hindrance? All the trades are taught here, including farming; also 20 per cent of the students are in the theological department. A man can receive any kind of training in this Christian workshop.

SAT
8

Harbison Agricultural College, Irmo, South Carolina.

Rev. C. M. Young and wife, principals; 9 teachers, 100 students.

A 500-acre farm gives ample and abundant opportunity to train practical farmers.

SUN
9

Most of the eighteen co-educational boarding and day schools have grown out of the school started by the pastor in the church. They form a most important department of the large educational work of the Board. Christian training linked with industrial training is the policy of every school.

THE WOMAN'S BOARD OF HOME MISSIONS

—He followed me o'er vale and hill,
O'er desert waste and wild."

April

MON

10

Albion Academy, Franklinton, North Carolina.
Rev. J. A. Savage and wife, principals; 11 teachers, 397 students.
Albion's motto, "Never say die," is putting nerve and backbone into these boys and girls.

Alice Lee Elliott Memorial, Valliant, Oklahoma.
Rev. W. H. Carroll and wife, principals; 4 teachers, 100 students.

TUE

11

Arkadelphia Academy, Arkadelphia, Arkansas.
Rev. W. D. and Mrs. Feaster, principals; 5 teachers, 194 students.

Boggs Academy, Keysville, Georgia.
Rev. J. L. Phelps and wife, principals; 4 teachers, 145 students.
Here is the Farm House Scheme working successfully.

WED

12

Brainard Institute, Chester, South Carolina.
Prof. J. S. Marquis and wife, principals; 11 teachers, 192 students.

Bowling Green Academy, Bowling Green, Kentucky.
Rev. Wm. Wolk in charge of theological department. Formerly a Cumberland school.

THU

13

Coulter Memorial, Cheraw, South Carolina.
Rev. G. W. and Mrs. Long, principals; 6 teachers, 395 students.

Cotton Plant Academy, Cotton Plant, Arkansas.
Rev. H. N. Stinson and wife, principals; 5 teachers, 131 students.

FRI

14

Emerson Institute, Blackville, South Carolina.
Rev. J. M. Miller and wife, principals; 4 teachers, 238 students.

Fee Memorial Institute, Camp Nelson, Kentucky.
Rev. H. W. McNair, principal; 5 teachers, 55 students.

Gillespie Normal and Industrial Institute, Cordele, Georgia.
Rev. A. S. Clark and wife, principals; 6 teachers, 353 students.

SAT

15

Haines Normal and Industrial Institute, Augusta, Georgia.
Miss Lucy Laney, principal; Miss Mary J. Jackson, assistant; 12 teachers, 894 students.

Kendall Institute, Sumter, South Carolina.
Rev. A. U. Frierson and wife, principals; 5 teachers, 254 students.

Mary Potter Memorial, Oxford, North Carolina.
Rev. G. C. Shaw and wife, principals; 13 teachers, 435 students.

SUN

16

Monticello Academy, Monticello, Arkansas.
Rev. O. C. Wallace and wife, principals; 2 teachers, 99 students.

Redstone Academy, Lumberton, North Carolina.
Rev. J. H. Hayswood and wife, principals; 2 teachers, 200 students.

Swift Memorial, Rogersville, Tennessee.
Rev. W. H. Franklin and wife, principals; 9 teachers, 191 students.

Selden Institute, Brunswick, Georgia.
Prof. H. A Beach, principal; 9 teachers, 128 students.

April

> *"He found me nigh to death,*
> *Famished, and faint, and lone;—*

MON 17

Academies and High Schools (April 17-April 25).

Billingslee Academy, Statesville, North Carolina.
Rev. Z. A. Dockery, principal; 3 teachers, 75 pupils.

TUE 18

Danville High School, Danville, Virginia.
Rev. W. E. Carr, principal; 8 teachers, 391 pupils.

Dayton Academy, Carthage, North Carolina.
Rev. I. H. Russell, principal; 2 teachers, 154 pupils.

WED 19

Goodwill School, Mayesville, South Carolina.
Rev. I. D. Davis, principal; 4 teachers, 350 pupils.

Gould Academy, Chadbourne, North Carolina.
Rev. L. H. Fuller, principal; 2 teachers, 222 pupils.

THU 20

Hardin Academy, Allendale, South Carolina.
Mr. Olean Reid, principal; 3 teachers, 164 pupils.

Hodge Academy, Washington, Georgia.
Rev. J. R. Harris, principal; 4 teachers, 207 pupils.

FRI 21

Andrew Robertson Institute, Aiken, South Carolina.
Rev. J. E. Jackson, principal; 4 teachers, 110 pupils.

Knoxville School, Knoxville, Tenn.
Mrs. F. E. Mayers, principal; 5 teachers, 170 pupils.

SAT 22

McClelland Academy, Newnan, Georgia.
Rev. Franklin Gregg, principal; 5 teachers, 190 students.

Miller Memorial, Birmingham, Alabama.
Rev. L. B. Ellerson, principal; 6 teachers, 337 pupils.

Newton Memorial, Chattanooga, Tennessee.
Mrs. M. S. Lewis, principal; 4 teachers, 147 pupils.

SUN 23

Sarah Lincoln Academy, Aberdeen, North Carolina.
Rev. W. J. Rankin, principal; 3 teachers, 117 pupils.

Butler Parochial, Savannah, Georgia.
Rev. S. T. Redd, principal; 2 teachers, 226 pupils.

—He bound me with the bands of love,
He saved the wandering one."

April

MON 24

Salem School, Anderson, South Carolina.
Rev. J. P. Foster, principal; 5 teachers, 155 pupils.

Union Point Parochial School, Union Point, Georgia.
Rev. Italy LeConte, principal; 7 teachers, 195 pupils.

TUE 25

Wallingford Academy, Charleston, South Carolina.
Miss Z. A. Middleton, principal; 2 teachers, 158 pupils.

Yadkin Academy, Mebane, North Carolina.
Rev. W. P. Donnell, principal; 3 teachers, 164 pupils.

WED 26

The Parochial Schools (April 26-April 30) have a peculiar and important mission "for three-fourths of the children who enter them receive here all the education they will ever get." Alcolm, S. C.; Aiken, S. C.; Amelia, Va.; Asheville, N. C.; Arcada, Ga.; Abbeville, S. C.; Beaufort, S. C.; Bristol, Tenn.; Blacksburg, S. C.; Booneville, N. C.; Blackstock, S. C.; Brinkley, Ark.; Camden, Ark.; Camden, S. C.; Chesterfield, S. C.; Chula, Va.; Charlotte, Va.; Charleston, S. C.; Clarkton, Va.; Carlisle, S. C.

THU 27

Parochial Schools.
Danville, Va.; Darlington, S. C.; Dandridge, Tenn.; Decatur, Ga.; Dalzell, S. C.; Edisto Isl., S. C.; Frogville, Okla.; Fordyce, Ark.; Greenville, S. C.; Hot Springs, Ark.; Henderson, N. C.; Hillsboro, N. C.; Jetersville, Va.; Johnston City, Tenn.; Keeling, Tenn.; Little Rock, Ark.; Liberty Hill, S. C.; Lothian, Md.; Louisburg, N. C.

FRI 28

Parochial Schools.
Laurens, S. C.; Lone Star, S. C.; Lynchburg, Va.; Louisville, Tenn.; Limerick, Ga ; Lenoir, N. C.; Lexington, N. C.; Manning, S. C.; Milledgeville, Ga.; Martinsville, Va.; Manning, S. C., R. F. D.; Marion, S. C.; Morristown, Tenn.; McConnellsville, S. C.; Morganton, N. C.; Morrillton, Ark.

SAT 29

Parochial Schools.
Mannsboro, Va.; Mountville, S. C.; Malina, S. C.; Newbern, N. C.; Nottoway, Va.; Nyles, S. C.; Newport News, Va.; Newberry, S. C.; New Haven, S. C.; Palatka, Fla.; Pineville, S. C.; Petersburg, Va.; Raleigh, N. C.; Ridgeway, S. C.; Ridge Springs, S. C.; Savannah, Ga.; Ridgeway, Va., R. F. D.; Shaws Store, Va.; Seneca, S. C.; Stuart, Va.; St. Augustine, Fla.; St. Charles, S. C.

SUN 30

Parochial Schools.
South Boston, Va.; Wadesboro, N. C.; Wake Forest, N. C.; Winston, N. C.; Waterboro, S. C.; Winnsboro, S. C.; Yorkville, S. C.; Winnwood, Okla.; Washington, Ga.; Wadmalaw Island, S. C.

"So stood of old the Holy Christ
Amidst the suffering throng;
With whom His lightest touch sufficed
To make the weakest strong.

"That healing gift He lends to them
Who use it in His name.
The power that filled His garments here
Is evermore the same.

"Beside the unveiled mysteries
Of life and death go stand,
With guarded lips and reverent eyes,
And pure of heart and hand.

"So shalt thou be with power endued
From Him who went about
The Syrian hillsides doing good
And casting demons out.

"That Good Physician liveth yet
Thy friend and guide to be;
The Healer by Gennesaret
Shall walk the rounds with thee."

Statistics of Cuban and Porto Rican Field

Missions and Schools,	10
Missionaries and Teachers,	51
Day Pupils,	1,143
In Sunday Schools,	602
In Y. P. Societies,	99

San Juan Hospital

Workers.	7
Student Nurses,	18
Patients.	19,279
Nursing Visits,	6,000

Porto Rico and Cuba

May

Jesus Christ Himself Being The Chief Corner Stone

Thus saith the Lord God, Behold I lay in Zion . . . . a precious corner stone, a sure foundation.—Isa. 28:16.

"Men have tried to lay other foundations, but they and their works have vanished. The bonfires have been kindled on a thousand hills and have burned out. The floods have risen, and fallen, and swept away the frail edifices that have been built upon the sands of time. But the Impregnable Rock remains unshaken, lifting all the lives that have been founded upon it high above the wrecks of ages, clear outlined against the sky, like a crown of towers and a city that hath foundations, whose builder and maker is God."

"Thou, O Christ, shalt become the corner stone of humanity so completely, that to tear Thy name from the world would be to rend it to its foundations."

For other foundation can no man lay than that is laid, which is Christ Jesus.—I Cor. 3:11.

MON 1

Cuba's Challenge to the Churches of America.

"Cuba is right at our doors, being accessible to carloads of shipments via Key West, and is, therefore, bound to continue commercial relations of constantly increasing importance. To spiritualize these business activities with the bond of true Christian fellowship is the challenge which comes to the Church of Christ in America as to an elder brother."

TUE 2

The Need for Mission Schools in Cuba.

The school work is of equal importance with evangelistic work. Indeed it may be questioned if it is not of greater importance. An ounce of early instruction is worth a pound of later preaching.

There is no doubt of the great need for mission schools in Cuba.—A. E. K.

WED 3

Children of Cuba.

"We must be patient and remember that after four hundred years of slavery to ceremony and form, it is hard to change to a religion of the inner life and experience. Remembering this, we realize that in the children lies the hope of Cuba."

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*See maps, with list of stations under the Board of Home Missions, pages 76 and 77.

May

If any man serve Me,
let him follow Me.—John 12: 26.

THU
4

Our Schools in Cuba.

"A study of the work now conducted in Cuba by the Woman's Board of Home Missions reveals two facts: first, that results obtained are most encouraging; and second, that we have touched only the outmost fringe of our responsibility."

FRI
5

Lengthening the Cords.

"For every day school the board has closed in its other fields, by reason of the development of public education, we should open at least one such station in Cuba."

SAT
6

The Kate Plumer Bryan Memorial School, Guines, Cuba.

Miss Beulah L. Wilson, principal.

"What an awakening there has been in Cuba the last four years! Many seem actually thirsting for knowledge. We find young women willing to go into grades with children much younger, because they feel the necessity of a good foundation."

SUN
7

The Kate Plumer Bryan Memorial School (Continued).

Misses Callie I. Barnes, Beatriz Montes, teachers.

Girls who a few years ago had no higher aim in life than to have a good time are to-day proving themselves consistent mission teachers; others are studying diligently with the same object in view.

MON
8

The Kate Plumer Bryan Memorial School (Continued).

Misses Martina Montes, Hortensia Carrion, teachers.

"There are plenty of things to discourage us, but there are too many good things along the way for us to feel cast down long at a time. And I have learned that a cheerful patience is the only thing that will win out."

TUE
9

Nueva Paz School, Nueva Paz, Cuba.

Moses Gonzales, principal.

Although our school building is only a rented one and without adequate equipment, it is yet crowded to the limit of its capacity. Excellent work is done by the devoted and enthusiastic teachers and the children are much interested and very responsive.

WED
10

Sancti Spiritus School, Sancti Spiritus, Cuba.

Miss Mabel Jane Rogers, principal; Misses Ida A. Pyland and Lucy Hammond, American teachers.

Sancti Spiritus has a large school conducted in two separate buildings for the boys and girls. Fine work is done; a hearty enthusiasm and loyalty to the school seem everywhere apparent.

No man can serve two masters.—Matt. 6: 24.

May

THU
11

Sancti Spiritus Schools (Continued).

The Porto Rican teachers.

In addition to the American workers named above there are five Porto Rican teachers in the school. The community is a most hopeful one for missionary effort and calls for extension and enlargement of facilities.

FRI
12

The Children in Our Schools.

"The children are growing up surrounded by Christian influences in our schools and some day when they take their places among those who shall lead Cuba to the best and highest we shall give thanks for having had an opportunity to sow seeds in the hearts of these little ones."

SAT
13

New Work in Porto Rico.

"When in 1898 Porto Rico and Cuba were opened as home mission territory, the absence of evangelical churches or a public school system made the approach of the simplest kind. The wonderful work that has since then been done through the public school system in Porto Rico has removed the necessity for such teaching in the mission schools and has placed the emphasis on other forms of service. These activities increasingly demand attention."

SUN
14

Aquadilla Mission, Aquadilla, Porto Rico.

Miss Edith A. Sloan, community worker; Miss Carmela Archilla, nurse.

The public school being now able to care for the children of Aquadilla, our mission is free to extend its work in other directions. The industrial work is continued and enlarged, with a kindergarten added; also a day nursery. There are Bible classes, evening clubs, classes and religious services. Miss Archilla, the visiting nurse, is a graduate of our San Juan hospital.

MON
15

Aquadilla Mission (Continued).

"We are planning, working, praying, and we believe that the loving Father will touch the hearts of His children who have, to come to the help of those who are suffering and do not have."

TUE
16

Marina School, Mayaguez, Porto Rico.

Miss Clara E. Hazen, principal.

"Beside us, so close that from the window where I now sit I can look down into some of the houses, is a lot 25 by 150 feet containing thirteen houses, each of them sheltering from one to four families. Our heart turns longingly to the settlement house we so wish to see there instead of those shacks, for the benefit of the five thousand people in the playa."

WED
17

Marina School (Continued).

A Day Nursery has been opened at the Marina Mission by the American ladies of Mayaguez.

Said a visitor, "Why, this day nursery is a little heaven for these poor children!" This is the first on the Island. Many more are needed.

May

Serve in newness of spirit.—Rom. 7: 6.

THU
18

The Marina Mission (Continued).

Our industrial work, including drawn work and embroidery, hat-making and basketry, opens a wide opportunity for physical, mental and spiritual development. Some exquisite work is done.

FRI
19

Meetings of the Woman's Board of Home Missions in connection with the General Assembly. Inspirational addresses and delegates' conferences are important features of these meetings.

SAT
20

Medical Work in Porto Rico.

The Presbyterian Hospital at San Juan is doing work the extent of which is hardly suspected by those who consider only the equipment and the force employed. When Porto Rico has become a model of sanitation for the tropics, the Presbyterian Church and missions, the brotherhood settlements and hospitals will be found to have done an inestimable work.—Surgeon U. S. Public Health Service.

SUN
21

San Juan Hospital.

E. Raymond Hildreth, M. D., resident physician, San Juan, Porto Rico.

When we realize that for many months the resident physician did not only the operating work in the morning, but also the work of the clinic in the afternoon, without the assistance of any physician, we get some idea of his missionary zeal and professional enthusiasm.

MON
22

San Juan Hospital.

Miss Jennie Ordway, superintendent.

Perhaps there is no one institution in Porto Rico in which so many loving hearts are interested as in this Presbyterian Hospital. It is indeed "the shadow of a great rock in a weary land."

TUE
23

San Juan Hospital—The Daily Clinic.

I. Ernest Smith, M. D., Ernest M. Evers, M. D., internes.

"Conflicting emotions of gratification, pride and sadness overwhelm me as I recall the constant, never-ending strain of poor, unfortunate people to whom this hospital means so much;—gratification in the work done; pride in the skill of those who do it; but inexpressible sadness when I realize how inadequate our facilities are to meet the needs."

WED
24

San Juan Hospital—The Dispensary.

Alan D. Sutton, M. D., interne.

"If we could take to this dispensary a body of our Presbyterian women who have large means and have them sit there for three days there would be no question as to the provision of necessary money to enlarge the work. The magnitude of this work cannot be shown by tables nor voiced by word of mouth. It must be seen to be understood."

Ye serve the Lord Christ.—Col. 3: 24.

THU 25

San Juan Hospital—The Wards—Surgical Cases.

Miss Edna J. Gillies, nurse.

"The children's ward, the only one in Porto Rico, presents most interesting, pathetic and typical cases at present. These solemn faced, poor little bits of humanity, vested with more than their share of suffering, bear all things in their helpless little bodies."

FRI 26

San Juan Hospital—The Training School for Nurses.

Miss Helen Banes, nurse.

There can be no question that the nurses' training school is one of the most important departments of our work in Porto Rico. There are now about sixty graduates, some of whom fill important positions in the hospital. Many are doing splendid work throughout the Island. Developing from this work is the visiting nurse department. One may not measure or tabulate the resulting good from the thousands of visits made.

SAT 27

San Juan Hospital—Religious Teaching.

Miss Anna Monafeldt, missionary.

The missionary is doing admirable work in using the hospital as an evangelizing agency. The religious service with which she opens the clinic is inspiring and practical. This is only one of many ways in which the gospel is preached.

SUN 28

San Juan Hospital—Outreaching Influence.

Miss Grace Dobie, dietitian.

Patients come many miles from the interior. Returning home they spread the good news that they have heard. Our hospital is known far and wide throughout Porto Rico and beyond it.

MON 29

San Juan Hospital—An Instance.

"I was a patient in the Presbyterian Hospital for some time, was a very sick man. I heard the Bible read every morning by the doctor, followed by an earnest prayer. I have gradually become convinced that my bodily trouble was not the worst sickness I had and I have come to you (a pastor at an out station) to ask for help and healing for my soul."

TUE 30

Suffering Children of Porto Rico.

"There is no home for cripples in this entire island, but there is desperate need for one!"

This need can be answered only by our hospital as in no other are children admitted. There you see why our children's ward is always crowded. Here children are cured, going back to their homes better fitted for the hard life ahead.

WED 31

Thanksgiving.

For the work accomplished thus far in making the gospel known to Porto Rico, and for opportunities for service, as shown in the following statistics of the San Juan Hospital:—

Number of Pay Patients during year........	216
" " Ward Patients during year......	393
" " Dispensary Patients during year.	18,571
	19,180

April 25, 1915.

Dear Friend:—As I have time I thought I would write and let you know how I fiel, this thing I want to speak about I mean and I want if it to be done. I mean it from my heard, and I want you to healp me with it I need you healp, I want to put my girl in the school. I want her to be a real good girl. I want her to know some thing that will healp the ministers, I want her to be come an interperter, and I want her to know how to play on Organ. some thing that will healp our own people. my oldest Daughter she turn out bad. I want this younger girl to know some thing better. I want to leaf my girl in the minsters care. I want her to become a true Christian a true worker for our Dear Lord. I dont want any body to bother her.

While I am writing this letter to you, a verse come to my mind, Hannah prayed for a Child, When the Lord give her the Child, she gives him to Eli, and the Lord was with Samuel.

This is the way I feel. my only girl I want to give her to the Lord, I want to sent her in the fall to Sitka School.

I will close with many wishes
I am your friend

——*D*——*S*——.

(*A letter from a native of Alaska to the Superintendent of the Sheldon Jackson School, Sitka.*)

Statistics of Alaskan Work

Missions and Schools,	2
Workers,	18
Boarding Pupils,	136
Patients,	2560
Student Nurses,	2

Alaska Work and Workers

June

Ye Call Me
Master and Lord
and ye say well; for so I am

For One is your Master, even Christ.—Matt. 23:8.

"The sense of absolute confidence in Him as the perfect example of goodness, and of thorough loyalty to Him as the Master of noble life, is the hidden reservoir of moral force. The organized charities of Christendom are the distributing system.

"Not more instant and more complete would be the water-famine on Manhattan Island if the great dam among the Croton hills were broken and all the lakes and streams dried up, than the drought that would fall upon the beneficence of the world if there were a sudden break in the reservoir of love and loyalty in Christian hearts to their moral Master, or a stoppage of the myriad and multiform feeders which keep it full by preaching Christ."

I am to serve my fellow-men because they are God's children; because, in the great, deep mystery of the words that Jesus spoke, when I am serving them I am serving Him.—*Phillips Brooks.*

The Master is come and calleth for thee.—John 11:28.

THU 1

Thanksgiving for Christian Churches in Southeastern Alaska. Many of these churches are harvest of seed sown long ago in the early and difficult days of the Alaskan work of the Woman's Board of Home Missions.

FRI 2

Thanksgiving for the Life and Work of Helpers of the Church in Alaska who were once pupils in the Presbyterian mission schools and derived thence the inspiration and ability to become leaders and teachers of their own people.

See map and list of Presbyterian workers under the Board of Home Missions, page 80.

June

Let every man take heed
how he buildeth thereupon.—I Cor. 3: 10.

SAT
3

Thanksgiving for Christian Homes in Alaska.

Christian homes in Alaska may be easily distinguished by their cleanliness, comfort and convenience. Fully to appreciate the contrast one should first visit some of the native homes.

SUN
4

For Christian Mothers in Alaska.

The women of our churches in Southeastern Alaska are the most active workers as well as the most consistent members, and are strong allies in educating the rising generation in strong Christian principles. "You can discourage the men of our churches but not the women."—Dr. S. Hall Young.

MON
5

That the Heart of the White Man in Alaska may be Changed.

The greatest obstacles now in the way of our work are placed there by the white man. All the vices of our civilization are added to the natural heritage of the Alaskan, making his temptations almost more than he can bear.

TUE
6

Need of Medical Missions in Alaska.

"While the Church has been ministering to the spiritual needs of her people and the Government and Church together have been supplying educational facilities, all agencies have failed to meet the fundamental need of physical regeneration."

WED
7

Haines Hospital, Haines, Alaska.

A Message.

"I am persuaded that showers of blessing have been bestowed upon our hospital during the past year and the outlook for the new year seems wonderfully encouraging. Many problems regarding our work have found satisfactory solution. I attribute this to the prayers of God's people interested in the work."

THU
8

Haines Hospital (Continued).

Harold M. Craig, M. D., superintendent.

Haines Hospital is one of the beacon lights of Alaska along the lines of the medical care of the natives. It is as a Presbyterian lighthouse shining in a dark place.—James H. Condit, D.D.

FRI
9

Haines Hospital (Continued).

Miss Mayme L. Reagh, nurse.

"Haines Hospital is the most badly needed hospital I have ever seen." The Indians of Southeastern Alaska are pathetic. Civilization has charged down on them, used them, exploited their simple occupation of hunting and fishing and is now discarding them. It is pitiful to see how few care what becomes of them, and how little is done to check the terrible ravages of disease among them.

The building, fitly framed together,
groweth into a holy temple in the Lord.—Eph. 2: 21.

June

SAT
10

Haines Hospital (Continued).

———— ————, nurse.

A very important feature of the hospital is a work recently undertaken—the training of native girls as nurses. This has made a promising beginning.

SUN
11

Haines Hospital (Continued).

———— ————, matrons.

The success of the work cannot be measured by mere statistics. These may show the dreadful mortality from tuberculosis, but not the lives saved from other diseases. They do not show the grateful hearts of these simple people. They do not show the imprint of sympathy and kindness made through the instrumentality of the Haines Hospital on the lives and hearts of these pathetic people.—John S. Lambie, Army Surgeon at Haines, Alaska.

MON
12

The **Alaskan Native Brotherhood,** whose purpose is to assist and encourage the native in his advancement from his native state to his place among the cultivated races of the world, and to oppose, discourage and overcome the narrow injustice of race prejudice—by which is meant those obstinate barriers to progress found within the native himself—relentlessly traced to the influence of old-custom ideas and practices. The brotherhood is solemnly pledged to strive increasingly for the uprooting of such practices.

TUE
13

Progress of Temperance Reform.

The Secretary of Commerce has approved regulations forbidding the manufacture, sale or use of intoxicating liquors on the Pribilof (Seal) Islands in the Bering Sea. Strong drink has played havoc with the natives here, as elsewhere in Alaska.

WED
14

All Christian Influences in Alaska.

These influences are many and varied, and have already wrought great things for Alaska, but they need to be enlarged and increased for the immensity of the field and of the task call for more, not less, missionary endeavor.

THU
15

The Transformation of the People.

"The introduction of proper sanitary measures by the Government; the development of educational systems by both Church and State, and the ministry of spiritual advisers working hand in hand would in ten years completely transform, rebuild and place on the sure road to health and prosperity, the native people of Alaska."

FRI
16

Why Educate the Native Alaskan?

Because he knows not God, and the greatest obligation laid upon Christian nations is the command: Go ye into all the world and preach the gospel to every creature; because also unless he is educated in the white man's ways he must starve.

June

Disallowed indeed of men,
but chosen of God, and precious.—I Peter 2: 4.

SAT
17

The Second Stage of Missionary Effort.

The second stage of missionary rather than the first in any field where savagery and barbarism have been met presents complex problems. Alaska is now passing through this second stage.

The child knoweth to refuse the evil; now he must know to choose the good.—Isaiah 7:15.

SUN
18

Citizenship.

The best and quickest development of the natives of Alaska cannot be secured without the stimulus of citizenship and their full protection in rights similar to those accorded to their white neighbors.

Withhold not good from them to whom it is due.—Prov. 31:27.

MON
19

The Native Church.

I often wonder if we who have had religious training all our lives, and environment tending to uplift rather to pull down our faith would be as strong in resisting as are these Alaskan converts who have lived the Christian life but a few short years.

TUE
20

Improvement.

The fearful devastations of alcohol, traded, sold and homemade, that have wiped out whole villages and caused more misery than war, pestilence and famine, have almost ceased.

The shaman or medicine man is seldom called in now, unless in villages rarely visited by white people.

WED
21

A Fair Chance for the People of Alaska.

The people of Alaska are independent in the extreme, and ambitious. They have always been self-supporting, are considerate of those weaker than themselves. They are strong for an education, which they make good use of. They are as well qualified to discharge the duties of citizenship as hundreds of thousands of men who are now citizens of the United States. Why then is citizenship withheld?

THU
22

Outlook for Mission Work in Alaska.

It is more than ever imperative to keep up and increase the facilities of the Sheldon Jackson School at Sitka, for the Alaskan will need both increasing skill to compete with the white man, and greater strength to resist temptation.

FRI
23

The Sheldon Jackson School.

Charles L. Johns, superintendent.

One hundred and forty pupils were in attendance during the past year; between forty and fifty could not be admitted because of lack of accommodations.

It fell not: for it was founded upon a rock.—Matt. 7: 25.

June

SAT
24

The Sheldon Jackson School (Continued).

Carl Schmidt, Herbert B. Fenn, teachers.

In my judgment the Sheldon Jackson School is doing the most important work that is being done along missionary lines in Alaska to-day. Boys and girls come from sixteen villages. They come to a Christian home and the result of the instruction received is development of character that will ultimately solve the question of the civilization and Christianization of the Alaskan natives.—James H. Condit, D.D.

SUN
25

The Sheldon Jackson School (Continued).

Misses Mary MacKubbin, Ora Kuykendall, Helen Marks, teachers.

"With responsibility, such as the workers here carry in instructing the native young people in their physical, mental and spiritual affairs, the men and women directing the pupils are forced to consider their task with great gravity; but as improvement in the pupils' lives becomes evident, and a true response comes from the depths of their natures, there is much in the work that is encouraging and inspiring."

MON
26

The Sheldon Jackson School (Continued).

Misses Lottie E. Stevenson, Winona Mallett, teachers; May Parker, matron.

"The school has enjoyed the best year in its history; efforts which have been expended since the beginning of the new school are beginning to tell with wonderful effect. One striking feature has been the initiation of the twelve months' continuous session. We are very hopeful of good results."

TUE
27

The Sheldon Jackson School (Continued).

Misses Bertha H. Winnard, Isabella C. Bourhill, matrons.

As in all our schools the Bible is taught every day. Systematic instruction is given in the rudiments of our faith and the great teachings of the gospel of Jesus Christ.

WED
28

The Sheldon Jackson School (Continued).

Misses Phoebe A. Styer, Eleanor Potter, matrons.

Thanksgiving for all that has been accomplished through the medium of the Sheldon Jackson School for the uplifting and upbuilding of the natives of Alaska.

THU
29

The Sheldon Jackson School (Continued).

Miss Frances Stevenson, nurse; Ross Reed, farmer.

"Let us pray for the Sheldon Jackson School at Sitka—that every student that leaves it may be a Spirit-filled Christian." —E. O. Campbell, M. D.

FRI
30

Thanksgiving for Answered Prayer.

Having so many generations of civilization behind us, it is sometimes hard to be patient as we watch the changes in the people of Alaska. Yet in the face of what so-called civilized people are doing in the European war zone, our own growth seems to have been much exaggerated. But there are changes among Alaskan natives. God has answered prayer, and blessed your gifts and labors. Why not pray and give and work more?—Edgar O. Campbell, M. D.

Take my life, and let it be
Consecrated, Lord, to Thee;
Take my hands, and let them move
At the impulse of Thy love;
Take my feet, and let them be
Swift and beautiful for Thee;
Take my voice, and let me sing
Always, only, for my King.

Take my lips, and let them be
Filled with messages from Thee;
Take my silver and my gold,
Not a mite would I withhold;
Take my moments and my days,
Let them flow in ceaseless praise;
Take my intellect, and use
Every power as Thou shalt choose.

Take my will, and make it Thine;
It shall be no longer mine;
Take my heart, it is Thine own!
It shall be Thy royal throne;
Take my love; my Lord, I pour
At Thy feet its treasure-store;
Take myself, and I will be,
Ever, only, all, for Thee!

—*Frances R. Havergal.*

Statistics of Mountain Work

Missions and Schools,	28
Missionaries and Teachers,	111
Boarding Pupils,	943
Day Pupils,	609
In Special Classes,	330
In Sunday Schools,	3150
In Y. P. Societies,	1108

Mountain Work

In Kentucky, Tennessee, West Virginia and Missouri
Summer Conferences and Schools of Missions

July

Behold I Have Given Him for
A Leader to the People

He leadeth me in the paths of righteousness.—Psalm 23:3.

"He leads us on,
By paths we did not know:
Upward He leads us, though our steps be slow,
Though oft we faint and falter by the way,
Though storms and darkness oft obscure the day,
Yet when the clouds are gone
We know He leads us on.

"He leads us on,
Through all the unquiet years;
Past all our dream-land hopes and doubts and fears
He guides our steps. Through all the tangled maze
Of sin, of sorrow, and o'erclouded days,
We know His will is done;
And still He leads us on."

Then said Jesus to his disciples, If any man will come after Me, let him deny himself, and take up his cross, and follow Me.—*Matt. 16:24.*

Follow with reverent steps the great example
Of Him whose holy work was doing good;
So shall the wide earth seem our Father's temple,
Each loving life a psalm of gratitude.—*Whittier.*

Lord, I will follow Thee whithersoever Thou goest.—Luke 9:57.

The Mountain Fields.

"Will not you Christian women join in prayer that the Master will send more workers into this needy field and put it into the hearts of many to share their abundance with these mountain people?"

SAT 1

Student Conferences of Young Women's Christian Association.

At these conferences, many Presbyterian young women feel an inspiration to deeper living. Pray that this emotional experience may issue in active service for God and country.

SUN 2

The Mountain People.

"True Americans like ourselves, and needing only a little help to bring out their splendid power of Christian citizenship."

MON 3

July

"Yet, if we will our Guide obey,
The dreariest path; the darkest way,
Shall issue out in heavenly day."

TUE
4

Independence Day.

May I ask you to linger while I . . . . recall to you the sacredness which this day—the anniversary of American independence—has in the hearts of us Americans? To all true men the birthday of a nation must always be a sacred thing. For in our modern thought the nation is the making-place of men.—Phillips Brooks.

WED
5

Harlan Boarding School for Girls, Harlan, Kentucky.

—— ——, acting principal; Miss Emma K. Sledge, teacher.

"Nine girls 'hard to git satisfied' comprised the family three years ago at the opening of school; to-day we have quite a long waiting list of ambitious mountain girls. Our capacity has been increased, but even now we can accept only thirty of the many who apply for a chance."

THU
6

Harlan School (Continued).

Misses Susan Warren and Minnie Vary, teachers.

The first half hour each morning is given to Bible study. Memorizing Scripture is given close supervision every evening during the silent hour. The recitation of the verses memorized comes on Saturday evening.

FRI
7

Harlan School (Continued).

Misses Lillian B. Wines and Carrie W. Spangler, matrons.

"Our beautiful American flag on its splendid pole is a high object of pride among all our citizens. The spirit of patriotism has been broadened by its floating in mid air. Strangers coming in on the train are attracted by it, loyal scouts salute it in passing. We are justly proud of this part of our equipment."

SAT
8

Cortland Mission.

Misses Katharine and Mary Loudon, community workers.

"The teachers' cottage is kept as a pleasant home for social gatherings, sewing class, Bible classes, and to receive visitors; and a restful place for teachers, to study and rest after much visiting and conducting Sabbath schools. There is no work which yields a more abundant harvest than the giving of Christian instruction to the young people of the mountains."

SUN
9

General Conferences of the Missionary Education Movement.

It is a most inspiring thought that never yet did God put any high emotion into the soul of any of His children that God's world did not instantly stand before that child with a duty in its hand, saying, "This is the task that belongs to your new emotion."—Phillips Brooks.

MON
10

Langdon Memorial School, Mt. Vernon, Kentucky.

Miss Anna Belle Stewart, acting principal; Miss Lydia Beck, teacher.

To this school come girls from all the region round about, girls who need only the opportunity to develop into useful, practical Christian women. With more such schools problems in Kentucky would cease to be problems.

"Jesus, still lead on
Till our rest be won."

July

TUE 11

Langdon Memorial School (Continued).

Misses Anna M. Coulson, Mabel A. Krohn, and Mary Estep, teachers; Miss Jennie L. Turner, matron.

The spirit of the school is the spirit of service and of a true Christian home. The first aim is to train girls to become true wise mothers and home makers.

Some of the girls have gone out as teachers and are taking their inspiration back into the valleys and coves.

WED 12

Manchester Mission, Manchester P. O., Kentucky.

Miss Adeline A. Reid, community worker.

"It is one of our ambitions to see developed in our young people a real desire for the things that are brightest and best, pleasures that really give pleasure and the ability to be leaders in that which stands for truth and righteousness."

THU 13

Green Brier Mission, P. O. Manchester, Kentucky.

Miss Elizabeth P. Hemphill, community worker.

The work formerly known as the Manchester Home has been transferred to Green Brier, about two miles distant from Manchester.

FRI 14

Pikeville College, Pikeville P. O., Kentucky.

Dr. James F. Record, president; —— ——, teacher.

We seek to train our young people for the highest service of church and state; as the highest development of character can come only when based upon the eternal truth of God, we endeavor to surround our students with a Christian atmosphere.

SAT 15

Presbyterian Conferences for Young People.

"The gentler born the maiden the more bound
. . . . to be sweet and serviceable."

SUN 16

Mossop Memorial School, Huntsville, Tennessee.

Miss M. J. Donelly, principal; Miss Agnes Patton, teacher.

"During vacation days we had evening prayers on the porch at twilight or under the trees on the beautiful lawn, when hymns were sung from memory and entire chapters of the Bible repeated. Then followed a merry romp on the lawn by moonlight, then rest and sleep in preparation for another day's work."

MON 17

Flag Pond School, Flag Pond, Tennessee.

Miss Hester M. Newberry, principal; Miss A. L. Rightsell, teacher.

"We find that we can do very little for the older people except to visit them in their homes, give them simple medicines, and be of what assistance we can in nursing their sick. So we must look to the children to bring about a change of living in the mountains."

July

"Heavenly Leader, still direct us,
Still support, console, protect us."

TUE 18

Jewett School, P. O. Grand View, Tennessee.

Mrs. Julia M. Wilson, principal; Miss N. C. Cairns, teacher.

"We rejoice to see the interest taken by our pupils in the daily Bible period of forty-five minutes. They learn quickly and with pleasure many chapters from God's Word. Surely this seed will bear fruit in their lives to God's glory."

WED 19

Juniper School, Sevierville, Tennessee.

—— ——, teacher.

The special services held early in the winter awakened in our Christian young people a desire to be more useful and now each one is willing to lead both in Christian Endeavor and mid-week prayer meetings. Four new members were taken into the church.

THU 20

Ozone Mission, Ozone, Tennessee.

Miss Matilda M. Walker, community worker.

"We trust in your communion with Our Father you will not forget to ask that those of us who are not permitted to be at the front may have a share in making the light of the Christian home ('Rose Cottage,' the community center) reach far beyond the limits of Ozone out into the isolated coves and ridges, where the people are less fortunate."

FRI 21

Rocky Fork, P. O. Flag Pond, Tennessee.

Miss Jennie Moore, principal; Miss Viola F. Held, teacher.

The value of our work for eleven years cannot be estimated in dollars and cents. Under its influence have grown up strong leaders for community work. The seed sown bears fruit in course of time, if it falls on good soil. Our mountain field is good ground.

SAT 22

Sycamore Mission, R. F. D. 3, Sneedville, Tennessee.

Miss Jessie McNeill, community worker.

Special services held last month awakened many to more thoughtfulness and a desire to live a Christian life. Pray that these people may be kept by the power of God and that the good work may go on among our people.

SUN 23

Vardy Mission, R. F. D. 1, Sneedville, Tennessee.

Miss Mary Rankin, community worker.

At Vardy Mission much has been accomplished in stimulating spiritual life through the agencies of church and Sunday school services.

In addition to this a healthy interest in improving their homes and small farms is developing in the large region comprised in the Vardy field.

MON 24

Brush Creek Mission, P. O. Cabell, West Virginia.

—— ——, community worker.

I wonder if those who have never been on the field realize how hard it sometimes is to see the "bright side of the cloud." Certainly we rejoice in the good attendance at Sunday school and the renewed interest in the Christian life shown by many. We can see more earnestness and greater reverence.

"So long Thy power hath blest me, sure it still
Will lead me on."

July

TUE
25

Dry Creek Mission, Dry Creek, West Virginia.

Mr. George A. Reaugh, community worker.

The only practical means of travel over the kind of roads afforded in the West Virginia mountains is horseback riding and in this way we have gone in and out through the region, covering about 1000 miles, visiting the sick and the well, holding informal prayer meetings, and leaving good reading matter with the people.

WED
26

Clear Creek Mission, Clear Creek, West Virginia.

Miss F. Elizabeth Harris, community worker.

"The one word that describes the mountaineer is 'uncontrolled.' They are warm hearted, hospitable, emotional, keenly alive to whatever arouses their interest, and very excitable. From babyhood they are neither controlled nor taught self-control. Everywhere about us is sin so black it defies description."

THU
27

Pattie C. Stockdale Memorial School, P. O. Colcord, West Virginia.

Miss Eliza N. Robinson, principal; Misses Zula Wilson and Belle Robinson, teachers.

Mining operations are being pushed farther and farther up the little creeks and hollows and with the opening of these sections a new phase of life is presented to the mountain home. Untrained, untaught, nine out of ten of these girls are unable to discriminate between the real and false. What we do for these girls must be done quickly. This school is more than ever necessary.

FRI
28

The Priscilla Home.

Miss Elizabeth M. Elliott, matron.

While the school work is so important no less so is the domestic training received in the home. The greater number of these girls will be home makers and if they go prepared to meet the crying need of these mountaineers for better homes and a purer home life, future generations will partake of the benefits.

SAT
29

Dorothy Mission, Dorothy, West Virginia.

Misses Minnie B. Newcomb and Julia M. Sample, community workers.

"The children are the great hope of the work. They enter with boundless enthusiasm into anything proposed. They dearly love speaking on special days, every one of which I have them celebrate, for the parents will come out to hear them speak. They delight also in the Christian Endeavor meetings."

SUN
30

Women's Conferences and Schools of Missions.

"Oh, I wish I had done what I wanted to do!"

"Why, what did you want?"

"I wanted to be a missionary!"

"Well, why didn't you go into missionary work?"

"I'll tell you why. Simply because everybody pulled in the social direction and nobody pulled in the missionary direction." (Moral not drawn.)

MON
31

Work in the Ozark Mountains, Missouri.

At Ha Ha Tonka: Misses Edwarda M. Clingan and Mary E. Clingan, community workers.

At Flat River: Miss Louise Bebb, community worker.

"All down through the Ozarks the need is great."

"Christ wants the best. He in the far-off ages
Once claimed the firstling of the flock, the finest of the wheat;
And still He asks His own with gentlest pleading
To lay their highest hopes and brightest talents at His feet.
He'll not forget the feeblest service, humblest love,
He only asks that of our store we give Him
The best we have.

"Christ gives the best. He takes the hearts we offer
And fills them with His glorious beauty, joy and peace.
And in His service we are growing stronger,
The calls to grand achievements still increase.
The richest gifts for us on earth, or in heaven above
Are hid in Christ. In Jesus we receive
The best we have.

"And is our best too much? O friends, let us remember
How once our Lord poured out His soul for us,
And in the prime of His mysterious manhood
Gave up His precious life upon the cross!
The Lord of Lords, by whom the worlds were made,
Through bitter grief and tears gave us
The best we have."

Recruits
Problems of the Field

August

Behold, I Have Given Him for A Leader and Commander To the People

Unto you, O men, I call; and my voice is unto the sons of men.—Prov. 8:4.

Thine ears shall hear a word behind thee, saying, This is the way, walk ye in it.—*Isa. 30:21*.

And evermore beneath the outward sense
He felt the common sequence of events,
He felt the guiding hand of Providence
Reach out of space. A Voice spake in his ear,
And lo! all other voices far and near
Died at that whisper full of meanings clear.—*Whittier*.

"All that a true soldier wants to know is that he understands his orders."

" 'Go ye!' the Master says. That first and last
Is Heaven's commission unto all who come
Into the Kingdom. Yonder beat of drum
Resounds, and 'Forward!' calls the bugle blast."

Whatsoever He saith unto you, do it.—John 2:5.

TUE 1

Choice of a Life-Work.

"This ONE THING I do" or
"These forty things I dabble in"—
Which shall it be?

WED 2

Recruits—for Leadership.

There is need for leaders—leaders in local, presbyterial, and synodical societies, leaders of study classes and conferences, leaders of young people, leaders of children—who will lay aside every weight or conflicting interest and seeing the worth of the goal, make steadily towards it. Such leaders will not fail of enthusiastic following.

THU 3

Recruits—for the Field.

You are wishing you could do a thing you ought to do, and hiding behind your weakness; you must hear God saying, "Do it!" and feel the necessity of obeying Him, the joy of pleasing Him, run through your being like the strong blood of a new life; then, then only, you are on your feet and the impossible thing is done.—Phillips Brooks.

August

"Jesus' appeal is always to the Heroic."

FRI 4

Choice of a Life-Work.

" 'I suppose you felt a call to go into that kind of work, didn't you?'

" 'A call? I don't know. I never thought of it in just that way. I saw the need of something I had time and strength to do—but, wouldn't that be call enough?' "

SAT 5

Applicants—for Positions under the Woman's Board of Home Missions.

Surely woman should bring the best she has, whatever that is, to the work of God's world.—Florence Nightingale.

SUN 6

Newly Appointed Missionaries and Teachers.

High hearts are never long without hearing some new call, some distant clarion of God, even in their dreams; and soon they are observed to break up the camp of ease and start on some fresh march of faithful service.

MON 7

Young People standing at the Parting of the Ways.

"To her who stands at parting ways,
Whom choice confronts of this or that—
The level path through pleasant days,
The heights the saints are toiling at—
God speed! and may she never rue,
The road she chooses of the two!"

TUE 8

Vacancies Still to be Filled.

"We are still in need of trained, consecrated workers to take the places made vacant in both school and community centers. We are looking to the colleges of our Church to provide such young people, willing to give their lives to maintain and advance the institutions under the Woman's Board which are doing splendid work in developing strong Christian character."

WED 9

Disabled Missionaries.

I am glad to think
I am not bound to make the world go right
But only to discover and to do
With cheerful heart the work that God appoints.
I will trust in Him
That He can hold His own and I will take
His will above the work He sendeth me
To be my chiefest good.—Jean Ingelow

THU 10

Problems Confronting the Work.

Many problems hard of solution confront the work as a whole. They must be solved.

But where shall wisdom be found?—Job 28: 12.
If any of you lack wisdom, let him ask of God
. . . . and it shall be given him.—James 1: 5.

"Find your purpose
and fling your life out to it."

August

FRI 11

I. **Problems of the Indian Field.**

One great problem, becoming more and more complex as one reservation after another is opened to the white man, is the indifference of Christian people to the betterment and spiritual uplift of those Indians who are their neighbors and the racial prejudice expressed by word and action, even to the extent in some cases of withholding a welcome to the church.

SAT 12

1. **Allotment of Land to Uneducated Indians.**

Nothing but an education based on Christian principle can strengthen and fortify the Indian to meet the new conditions brought about by the allotment of land. How best can this Christian education be given to those who shall soon stand in such dire need of it?

SUN 13

2. **How to train the Indian** to an appreciation of his status as a citizen of the United States of the responsibility which this citizenship entails.

MON 14

3. **In New Conditions.**

So to awaken the conscience of the Indian that, with the allotment of lands, he may rise to be a self-respecting landowner and establish a Christian home.

TUE 15

II. **Problems of Work in Alaska.**

The second stage of missionary effort rather than the first, in any field where heathenism has been met, presents complex problems. Alaska is now passing through this second stage.

The child knoweth to refuse the evil; now he must know to choose the good.—Isaiah 7:15.

WED 16

1. **On Conferring Citizenship.**

"The best and quickest development of the natives of Alaska cannot be secured without the stimulus of citizenship and their full protection in rights similar to those accorded their white neighbors."

Withhold not good from them to whom it is due, when it is in the power of thine hand to do it.—Prov. 31:27.

THU 17

2. **On Providing the "Whole Armor."**

"The greatest obstacles now in the way of our work are placed there by the white man. All the vices of civilization are added to the natural heritage of the Alaskan, making his temptation almost more than he can bear. It is hard even for us who know them to realize the number and terrible force of these temptations."

Put on the whole armor of God that ye may be able to stand against all the wiles of the devil.—Eph. 6:11.

August

"Opportunity—that is
God's clear call to us."

FRI 18

III. Problems Induced by Immigration.

Not at this point the great question of immigration in itself, but immigration as a new factor in the already complex problems of our Mountain and Mexican work.

SAT 19

1. **The Changing Order in the Mountains of the South,** through the coming of the foreigner to work in mines and in making railroads.

The old problem was isolation; the new is the sudden contact with outside life often in hurtful form.

Evil companionships corrupt good morals.—I Cor. 15:33.

SUN 20

2. **The Great Influx of Population from Across the Border in Old Mexico.**

Thousands of immigrants from old Mexico are now hastening across our southern border. How shall they be transformed into good citizens for our country?

Assemble the people, the men and the women and the little children, the strangers within thy gates, that they may hear, and learn, and fear the Lord thy God.—Deut. 31:12, 13.

MON 21

IV. Problems and Needs in Our Mexico Work.

"It seems quite impossible to make a stranger realize how the Mexican is hampered by his ignorance of the demands of our present-day civilization. This people appeal to us through their helplessness in every direction."

We that are strong ought to bear the burdens of the weak.—Rom. 15:1.

TUE 22

1. **Added Mexican Population** (as noted on Sunday).

How to impress the gospel upon the laborers on railroad construction, many of whom may return some day to old Mexico.

How to train the children of immigrants, who are settling in such numbers in Texas, New Mexico, Arizona, and California, to be Christian citizens of America.

That the children who have not known may learn to fear the Lord your God.—Deut. 31:13.

WED 23

2. **On Giving Medical Aid to the Sick.**

The people in many of the remote plazas of New Mexico are miles and miles from a physician—far beyond the possibility of his care. What, then, shall our missionary teacher do when need arises? There is but one thing to do—become herself physician and nurse. But this is too much for her and hard on the children who need her in the school. The solution is a missionary nurse in the plaza. *A large increase of the summer offering might help to solve this problem.*

THU 24

V. Problems in Cuba.

The Cuban problem is largely the political situation, which debars the American teacher from a thoroughly cordial welcome to Cuba, vast as is the need for her teaching and influence.

Go ye . . . . and teach all nations . . . . whatsoever I have commanded you.—Matt. 28:19, 20.

"God calls us through ability."

August

1. **Difficulties of Adjustment.**

The work of grafting American ideals on Spanish tradition is the delicate task of the missionary teacher in Cuba, the more delicate and difficult because American ideals are scarcely desired. The language used is Spanish, not English, as is the law in Porto Rico.

FRI
25

2. **The Indifference and Apathy of the People.**

Cuba being most thoroughly Spanish has been the hardest to arouse of all the Antilles—not only in regard to religion, but also in questions of material progress.

SAT
26

VI. **Problems in Porto Rico.**

Quite different is the problem in Porto Rico—for Porto Rico has been rapidly Americanized, and the problem is rather how to awaken the American people to the vital importance of the social and spiritual work that may be done in the island.

SUN
27

1. **Non-Christian Influences.**

Largely speaking, American influence, as exerted in Porto Rico, has been nobly Christian in spirit, but there is an influence contrary to it, which is an important factor in the problem needing to be solved.

MON
28

2. **The Question of Citizenship.**

This question has been widely discussed and certainly presents several sides for argument. The present indefinite status of the people adds to the difficulty of our mission work in the island.

TUE
29

VII. **The Political Situation in Utah and in Washington,** as regards Mormonism and the control exercised by the Mormon Church over all industries in Utah and Idaho.

WED
30

VIII. **The Problem of the Foreigner—the Solution.**

"The only reason the mill is grinding so slowly is that the miller is overworked and the hopper is choked. A few are doing the work that all should be helping in. More evening classes, more civic centers, more gospel ministry, above all more neighborly kindness on the part of the whole people—by these shall 'the organs of digestion be enlarged' and assimilation completed."

THU
31

Now unto Him

Who is able to guard you from stumbling

and to set you before

The Presence of His Glory

without blemish in exceeding joy,

To the only wise God, our Saviour

Through Jesus Christ Our Lord

be Glory and Majesty, Dominion and Power

before all time and now and

for Evermore

Amen

Organization

Synodical Societies,	36
Presbyterial Societies,	267
Membership Local Societies,	170,613
Westminster Guild,	1,166
C. E. Societies,	4,423
Light Bearers,	1,350
Little Light Bearers,	317
Mission Study Classes,	1,611

September

And Whosoever Will Let Him Take The Water of Life Freely

He shall come down like rain upon the mown grass: as showers that water the earth.—Psalm 72:6.

A garden so well watered before morn
Is hotly up that not the swart sun's blaze,
Down beating with unmitigated rays,
Nor scorching winds from fiery deserts borne,
Shall quite prevail to leave it bare and shorn
Of its green beauty, shall not quite prevail
That all its morning freshness shall exhale,
Till evening and the evening dews return,—
A blessing such as this our hearts might reap,
The freshness of the garden they might share,
Through the long day a heavenly freshness keep,
If, knowing how the day and the day's glare
Must beat upon them, we would largely steep
And water them betimes with dews of prayer.
—*Richard C. French.*

If you have ever been driven to drink stale water from a cistern, you have a good idea of what Jesus meant when He spoke of "living water." When the Christian life is real, in living oneness with "Christ who is the fountain," there is a joy and sparkle about it which they never know who are drinking the water of old experience and ancient memories.—*M. D. Babcock.*

"Lord Jesus, all my springs are in Thee. It is when I forget the fountain that my soul becomes hard and dry. Keep me in remembrance of the springs. I pray Thee, give me to drink!"

I will give unto him that is athirst of the fountain of the water of life freely.
—Rev. 21:6.

The Woman's Board of Home Missions of the Presbyterian Church is the body charged by the General Assembly with the specific duty of conducting mission school and Bible readers' work and medical missions in various parts of this country, and of being the agent for the women of the Church in such work.

The Members of the Woman's Board of Home Missions.

The Board has a membership of forty-five members who meet semimonthly at its headquarters, 156 Fifth Avenue, New York City.

(For a list of the members, see third page of cover of the Calendar.)

FRI
1
SAT
2

September

"A single gentle rain maketh
the grass many shades greener."

SUN 3

The President of the Woman's Board of Home Missions.

MON 4

The First, Second, and Third Vice-Presidents and the Recording Secretary.

TUE 5

Administrative Officers.

The Secretaries, Treasurer, Editor of the Home Mission Monthly, and the Superintendent of the School Department.

(See also third page of cover.)

WED 6

Office Workers.

Each contributing her part to the success of the whole.

THU 7

Field Secretary for the East.

The older States are within this section and include the synods of New York, Pennsylvania, Baltimore, Atlanta, Ohio, and West Virginia. The field secretary is a messenger of good tidings. She is optimistic, enthusiastic, inspiring, stimulates organizations—women's, young people's, Westminster Guild, Light Bearers, and Little Light Bearers—runs the whole gamut, including mission study classes.

FRI 8

Field Secretary for the Northwest.

This territory comprises the States of North Dakota, Nebraska, Iowa, Minnesota, Wisconsin, Michigan, Illinois, and Indiana.

SAT 9

Field Secretary for the Southwest.

This section covers Kansas, Missouri, Texas, Arkansas, Kentucky, Tennessee, Alabama, Mississippi, and Oklahoma.

"Ilka blade of grass
has its ain drap of dew."

September

SUN
10

Field Secretary for the Pacific Coast.

This territory includes Washington, Oregon, New Mexico, California, Colorado, Utah, Idaho, Montana, and Arizona.

MON
11

The Treasury.

To spend that which our Father has loaned to us for a little while in such a way as to bless others and make them more at one with Him in the great work for which He gave His Son. They who cannot go to tell the wonderful story of God's love may help others to go; "for how shall they preach, except they be sent?" It is a great privilege for an individual or a society or church to have a representative on the mission field, telling the story of redeeming love.

TUE
12

The School Department.

The School Department is that part of the administrative force of the Woman's Board that has charge of the mission school work, securing the mission workers, conducting correspondence with the mission fields, and visiting these; it also initiates movements looking toward new buildings and the opening of new stations.

WED
13

Young People's Work.

This work of the education of Presbyterian young people in home missions is vital to the future of our women's organizations as well as to efficiency for the present. Various societies, guilds, clubs, etc., are furnished with objects for study, gifts, and prayer, and the follow-up system includes periodical field messages, programs, study helps, etc. Our prayers for this work should include the secretary, with a special plea for wisdom, patience, and deep consecration in this all-important work.

THU
14

Synodical and Presbyterial Young People's Secretaries.

In every synodical and presbyterial society young women have been chosen for the special service of directing forces in young people's organizations. Over three hundred of these secretaries are listed. Their duties and privileges are limitless. Pray that they may speak or send the right message to their constituency.

FRI
15

Young People's Societies and Leaders.

Over eight thousand Presbyterian young people's societies of various names, and each with four or more officers and an average membership of fifteen to twenty. "Like a mighty army" moves this great host. Pray that the training for service in the Church may be definite and an inspiration which shall last through all time.

SAT
16

Intermediates and Juniors.

"When you take care of the children you are taking care of the nation of to-morrow." Pray that more from the older societies will give themselves to the training of the children for the sake of "the nation of to-morrow."

September

"Love, joy, hope, like flowers,
Spring in His path to birth."

SUN 17

The Mission Study Class.

The mission study class extends the horizon of life; presents a new conception of the power of Christ; stimulates to definite prayer; aims to develop a Christ life in action.

MON 18

Sunday Schools.

That the children and young people may be faithfully, lovingly, and truthfully taught so that through all their life-experiences, hearts and minds may rest securely on the foundation thus laid in the Sunday school.

TUE 19

Supply for Mission Stations.

Mission schools and hospitals have need of Christmas boxes and many supplies which can be prepared by societies and individuals, thus arousing and deepening interest, and also relieving field workers of these details.

WED 20

Literature Department.

For blessings upon printed words sent out, that through them attention may be gained resulting in a new outlook upon life and its opportunities. There is need for prayer that these silent messengers may win heads, hearts, and hands.

THU 21

The Home Mission Monthly.

The only magazine devoted to the work Presbyterian women are doing for home missions. Information inspires prayer and gifts. Advance in subscriptions has been apportioned this year among societies of the country. Pray that each society may do its part in furthering home missions through this agency, and that the magazine may be an ever increasing means of inspiration.

FRI 22

Over Sea and Land.

Is the only children's missionary magazine of the Presbyterian Church. It should be in every home where there is a child under fourteen for, besides giving up-to-date facts and true stories about home and foreign missionary work, attractively illustrated, it fosters the spirit of loving and giving so desirable for child development. Invaluable in Sabbath schools and for mission band and society work.

SAT 23

Synodical Societies.

A synodical society is an organization composed of representatives from the presbyterial societies of a synod; the synodical society is the connecting link between the Woman's Board and the work in the synod; therefore, communications from the Woman's Board are sent through the synodical society to presbyterial officers. There are thirty-six synodical societies.

"Who will not willingly exchange his
shallow vessel for Christ's well of living water?"

September

SUN 24

Presbyterial Societies.

A presbyterial society is an organization composed of the local auxiliaries and young people's societies within the bounds of the presbytery; it is in direct touch with each local church, and aims to strengthen and unify the work within the presbyterial society. There are 267 presbyterial societies.

MON 25

Local Societies.

A local society is an organization composed of the individuals of a church who band themselves together as a missionary society; auxiliaries report a total membership of 170,613. "The women who publish the tidings are a great host."

TUE 26

The Westminster Guild is an organization of young women over eighteen years of age, pledged to give equal time to the study of home and foreign mission subjects and to divide equally their gifts between home and foreign missions. They also pledge a definite Bible study. The Westminster Circle is composed of girls under eighteen years of age, the requirements for study and giving being the same as for the Chapters. The report of the last year gives the number of Chapters and Circles as 1166. Pray that the number of organizations shall increase and that from these ranks many shall serve as leaders of other young people and that each year some shall volunteer for service on the mission field.

WED 27

Light Bearers or Bands.

The children's organization supposed to cover the age from five to sixteen or eighteen years. Many officers of our women's societies have had their first training in the mission band. Pray that as members of the mission band many may be inspired through study, doing, giving, and praying to contribute more largely to the support of the neglected boys and girls in our country.

THU 28

Little Light Bearers.

For the babies from one to five or six years of age. This organization is for the purpose of interesting the mother and of sowing the first seed in the hearts of the little ones. Pray for the mother and for the child.

FRI 29

Student Work.

That the claim of Presbyterian Missions may gain the attention of the young women in colleges, the six Women's Boards of Foreign Missions and the Woman's Board of Home Missions have united in forming a Student Department, the two secretaries of which visit the women's colleges, presenting both home and foreign missions.

SAT 30

For Shut Ins and Busy Mothers unable to meet with the missionary society, yet warmly identified with it in interest and prayer. Pray that this thought, expressed by a devoted and most active worker on the field, may be to them continual inspiration and encouragement. "Prayer is as much a work as anything a missionary has to do, and just as necessary. More than half our work is prayer."

Loyalty to Christ

Above all get the great spirit of the Bible . . . . the idea without which it would all drop to pieces—that there is no one life which the great Life-Giver ever loses out of His sight; not one which ever sins so that He casts it away; not one that is not so near to Him that whatever touches it, touches Him with sorrow or with joy. The New Testament is a biography. Make it the history of Jesus of Nazareth and the world holds it in its heart forever.

—*Phillips Brooks.*

Give us the courage that prevails,
The steady faith that never fails;
Help us to stand in every fight
Firm as a fortress, to defend the right.

—*Henry van Dyke.*

Christ is the Light of all Scripture. Christ is the Master of holy reason. Christ is the sole Lord and Life of the true Church. By His Word we test all doctrines, conclusions and demands. On His Word we build all faith. This is *the* source of authority in the kingdom of heaven. Let us neither forget nor hesitate to appeal to it always with untrembling certainty and positive conviction.

—*Henry van Dyke.*

Strong action can issue only from strong faith. Only out of *certainty* comes power.

—*Phillips Brooks.*

Statistics of Mormon Field

Missions and Schools,	9
Missionaries and Teachers,	31
Boarding Pupils,	205
Day Pupils,	314
In Special Classes,	100
In Sunday Schools,	526
In Y. P. Societies,	89

Work and Workers in Utah

October

His Name Shall Be Called Counselor

Jesus Saith Unto Him, I Am . . . the Truth

If any of you lack wisdom, let him ask of God . . . and it shall be given him. But let him ask in faith nothing wavering.—*James 1:5, 6.*

His counsel is with the upright.—*Prov. 3:32.*

Have not I written to thee excellent things in counsels and knowledge,

That I might make thee know the certainty of the words of truth; that thou mightest answer the words of truth to them that send unto thee? —*Prov. 22:20, 21.*

"Mighty purposes are born of mighty convictions—and not otherwise."

"Grant us the knowledge that we need
To solve the questions of the mind;
Light Thou our candle while we read
And keep our hearts from going blind;
Enlarge our vision to behold
The wonders Thou hast wrought of old;
Reveal Thyself in every law
And gild the towers of truth with holy awe.—*Henry van Dyke.*

If ye continue in my word, then are ye my disciples indeed;
And ye shall know the truth, and the truth shall make you free.—John 8:31, 32.

SUN 1

Thanksgiving for Results of Presbyterian Work in Utah.

The spiritual fruit of the mission school cannot be measured but some definite results can be clearly seen: The present system of public schools in Utah; the better observance of national holidays; reforms in the Mormon Church; hundreds of men and women all over the State who have been vitally affected by the teaching and example of the mission school teacher.

MON 2

The Difference.

"While we renew our determination to blot out Mormonism let us not cut off the Mormon himself from our sympathies. Let us remember that Mormon boys and girls are just boys and girls like our boys and girls, only with this difference—that their environment being Mormon is deadening to spiritual life, while ours being Christian is stimulating in its influence for high thinking."

TUE 3

Need of Continuance in the Work.

The young people are brought face to face with temptations which they have not the power nor the inclination to resist unless something unusually powerful in its influence for good has dominated them with noble and lofty purposes. From what source can this strength of character come if not from a school that is thoroughly Christian?

October

Thou shalt guide me
with Thy counsel.—Psalm 73: 34.

WED
4

As to Mission Day Schools.

The development of the public school in Utah—which, as has often been said, found its great incentive in the high character of our mission schools—has made it advisable to withdraw to a large extent our one-time numerous day schools. In some localities, however, conditions still demand this form of effort.

THU
5

Ferron School, Ferron, Utah.

Miss Emily Fleming, principal; Miss Leila M. Trumbull, teacher.

A splendid record has been made in our one large day school in Utah during the past year, better facilities having opened the way to a larger work, and to correspondingly encouraging results.

FRI
6

Ferron School (Continued).

Misses Delia O'Connor and Violet J. McCann, teachers.

The parents have been friendly and interested in the work. A number of boys and girls expect to go on to higher schools, some to Logan or Wasatch, where we hope impressions made here will be deepened and strengthened.

SAT
7

Ferron School (Continued).

Miss Ethel Cary, teacher; Miss Harriet P. Carson, matron.

The need of the day schools is still great, for only there can Mormon children be taught the Bible, without the Mormon interpretation of it. Several mothers have expressed their approval of the Bible work done in this school.

SUN
8

Monroe School, Monroe, Utah.

Miss Rosilla Lowry, principal.

"The effort put forth is not in vain—we see that at length in developing strength of character, though we wait long for the harvest. We are happy in observing that the prejudice against us and our work, which used to be so apparent, is growing less and less."

MON
9

Monroe School (Continued).

Miss Mary I. Lowry, teacher.

Our missionary society is flourishing. Its members are so enthusiastic that they will not think of a vacation, but will keep up their meetings all summer. They are growing spiritually, and are reaching out a helping hand to the needy everywhere.

TUE
10

Salina School, Salina, Utah.

Miss Harriet Elliott, teacher.

We are happy that four of our young women from Salina are at Wasatch, four in the New Jersey Academy, and three boys and two girls in the Collegiate. A brother and sister, both of them students in our day and Sunday schools, united with our church this month.

Christ the power of God,
and the wisdom of God.—I Cor. 1: 24.

October

WED 11

Salina School (Continued).

Miss Elizabeth Crosby, teacher.

Three mission study classes, mission band, and Saturday evening Bible class must result in good. The Sunday school has averaged thirty-three. This weekly opportunity to teach the gospel of Christ means a great deal. A few come to the Sunday evening meeting, where we have a song service and Bible study.

THU 12

Columbus Day.

One year God lifted the curtain from a hidden continent and gave His children a new world in which to carry out His purposes. . . We call these events of history. They have a right to be called the comings of the Lord.—Phillips Brooks.

"He gained a world; he gave that world
Its grandest lesson: On, sail on!"

FRI 13

Panguitch School, Panguitch, Utah.

Miss Alice J. Westbay, principal.

"Our enrollment is greater than last year, and we have no reason to be discouraged. The Sunday school work is keeping up very well. In the primary class I have sixty-eight little ones enrolled. They are darlings and very interesting—always happy to receive the picture cards. There is comfort for us in knowing that we have only to be faithful in sowing the seed. It is God that giveth the increase."

SAT 14

Panguitch School (Continued).

Miss Bessie V. Sneed, teacher.

We make use of every opportunity that comes to us during the week. Some very good occasions present themselves in Bible class. The children enjoy the Bible work and it is a joy to teach them.

SUN 15

Fairview Mission, Fairview, Utah.

Miss Harriet Helliwell, community worker.

"The Mormon solidarity here in Fairview is, I am sure, more apparent than real. Great cause for encouragement lies in the fact that many Mormons who have lost faith in their own church have sincere confidence in our missionaries."

MON 16

Gunnison Mission, Gunnison, Utah.

Miss Josie Curtis, community worker.

"We discern hopeful signs in the Sunday school and in the Home Department. The library and the distribution of reading matter are important features of our work. The printed page makes a strong appeal."

TUE 17

St. George Mission, St. George, Utah.

Miss Sarah L. Conklin, community worker.

On the Mormon field faith and patience are put to a severe test, but the command is to sow the seed beside all waters, and then to wait for the early and latter rain; also to pray the Lord of the harvest. The better one knows, the more sympathy one has for the people, the less for the leaders. One thing is certain; we must not relax our efforts to educate them along Bible lines.

October

"We would see Jesus—
This is all we're needing."

WED
18

The Academy's Work.

Most encouraging results have come of the year's work in the academies, where our boarding accommodations have been crowded to the utmost. The prestige which our schools are rapidly gaining, should greatly hearten all who are interested in ministering to the boys and girls of Utah.

THU
19

New Jersey Academy, Logan, Utah.

Miss Faith Haines, acting principal; Miss Bessie L. Coat, teacher.

New Jersey Academy has become more distinctly a school home in which every girl has an interest and for which she feels a certain responsibility. She must not only uphold the standards and realize the school ideals for herself—but she must assume a part of the responsibility that others live worthily.

FRI
20

New Jersey Academy (Continued).

Misses Marion Beebe and Virginia Bradley, teachers.

The younger girl, the more thoughtless girl, the girl who is more easily tempted, have become more and more the study and care of not the teacher only, but of the wiser student and her sympathy and charity and help have met the others' needs.

SAT
21

New Jersey Academy (Continued).

Miss Elizabeth Foelker, —— —— teachers.

"The graduating classes of the past three years have all become Christian girls and members of our little Presbyterian church. Sometimes the growth has been very gradual and they were seniors before the Master's call became imperative and irresistible, sometimes the close of the first year found them ready to answer, 'Here am I.' "

SUN
22

New Jersey Academy (Continued).

Miss Zella W. Mitchell, matron.

"It is our ambition and our prayer that no girl may graduate from New Jersey Academy, securing the knowledge to be found from our courses of study, and not learn to know Him whom to know aright is life eternal."

MON
23

Wasatch Academy, Mt. Pleasant, Utah.

Mr. W. W. McKirahan, principal; Miss May S. Hull, teacher.

"A body of students such as we have had this year, presenting greater possibilities, could hardly be found in more favored sections of the country. Their interest in the school and in the work they do is very gratifying."

TUE
24

Wasatch Academy (Continued).

Misses Ethel W. McCormick and Edith Montgomery, teachers.

God alone can measure the far-reaching influence of our work, as it spreads throughout the villages and hamlets of these mountain-locked valleys. We cannot help sighing sometimes that we are hindered from reaching out farther into the communities of our field.

"Unheard, because our ears are dull;
Unseen, because our eyes are dim."

October

WED 25

Wasatch Academy (Continued).

Misses Claribel L. Bickford and Carrie G. Purdy, teachers.

There are so many encouraging features in the school work and in the many student activities—and most of all in the development of our religious work.

THU 26

Wasatch Academy (Continued).

Misses Edna M. Gibson and Harriet Newman, teachers.

An outgrowth of our work is the formation of a Young Men's Christian Association and a Young Women's Christian Association in the school. Both teachers and students have entered into this with much enthusiasm and practically all the boys and girls have joined.

FRI 27

Wasatch Academy (Continued).

H. Guy Wood and H. C. Donaldson, teachers.

We look for large results from the above-named organizations in stimulating interest in religious questions and in each other, and in giving us opportunity for more direct personal work.

SAT 28

Wasatch Academy (Continued).

Miss Helen Small and Charles H. Hildebrand, teachers.

The young people study the Bible eagerly and are ready to discuss the topics suggested freely and without reserve. They show an enthusiasm in imbibing instruction which is unusual in this Mormon land.

SUN 29

Wasatch Academy (Continued).

Mrs. Phylinda Whittaker and Miss Julia H. Johnson, matrons.

The possibilities presented in this work for definite influence which should lead the pupil into honest Christian thinking and living are so great that one is amazed when the weight of responsibility is realized.

MON 30

Distorted Conception of Life—The Remedy, Christian Education.

We have now to contend with the more fully understood moral and social standards of Utah. We are shown more and more clearly that we are dealing with a peculiar people whose distorted conception of life gives us daily problems to meet and solve.

TUE 31

The New School Year.

"The pupils are not here by chance nor are we here of ourselves alone. With health, strength, and renewed courage we stand on the threshold of this new school year and pause, as it were, to receive instructions from our Head. May we not misread His purposes or misuse our opportunities."

"Still thy winds, O wild November;
let thine angry music sleep;
Give us Sabbath o'er the city;
hush thy tempest on the deep!
With the golden sheaf of Autumn
lifted in its stalwart hands
At the threshold of the Winter, lo, a
grateful nation stands!
Up the year's long path of blessing, heedless,
thankless, we have trod;
But, to-day, the people's altar sends its
incense up to God.
Ring aloud in spire and turret,—in your
windy prison cells—
Ring the morning in with anthems of
Thanksgiving, O ye bells!"

Statistics of Mexican Work

Missions and Schools,	16
Missionaries and Teachers,	46
Boarding Pupils,	283
Day Pupils,	820
In Special Classes,	00
In Sunday Schools,	806
In Y. P. Societies,	430

THE WOMAN'S BOARD OF HOME MISSIONS

Mexican Work and Workers

November

The Lord, Whom Ye Seek, Even
The Angel of the Covenant
Whom Ye Delight In

When Jesus saw the people He was moved with compassion.—Mark 7:34.

I, even I, am He that comforteth you.—Isa. 51:12.

And as he lay and slept under a juniper tree, behold, then *An Angel* touched him, and said unto him, Arise and eat. And he looked, and behold, there was a cake baken on the coals, and a cruse of water at his head. And he did eat and drink, and laid him down again. And the *Angel of the Lord* came again the second time, and touched him, and said, Arise and eat; for the journey is too great for thee. And he arose, and did eat and drink, and went in the strength of that meat forty days and forty nights.—I Kings 19:5-8.

In all their afflictions He was afflicted, and the Angel of His presence saved them: in His love and in His pity He redeemed them; and He bare them and carried them all the days of old.—Isa. 63:9.

His Name: The Consolation of Israel

The Mexican Field and People.

New Mexico to-day furnishes America with the opportunity to do a work that will influence the whole Southwest. The Presbyterian Church has done more, perhaps, than any other agency for the advancement of the Mexican people but we have not done half enough and the time is ripe for advance. Place the opportunities of a Christian education before the young people of New Mexico to-day, and the next generation will take care of itself.—J. C. Ross.

WED

1

Menaul School for Boys, Albuquerque, New Mexico.

J. C. Ross, superintendent; Ralph E. McConnell and D. Russell Jennings, teachers.

The beautiful loyalty of our former pupils as they lately visited us, their speeches of appreciation to the teachers and words of encouragement to the boys now in school, helped to make us feel that there really is a recompense worthy of the cost and that the long years of labor have not been in vain.—A Teacher at Menaul.

THU

2

November

He knoweth our frame;
He remembereth that we are dust.—Psalm 103: 14.

FRI
3

Menaul School for Boys (Continued).

Mrs. J. C. Ross, scholarship correspondent; Miss Mary P. Webster, teacher.

"We see the influence of educated parentage. Boys coming from homes where the parents were in our first schools and churches thirty years ago are taking the lead in all activities of school life. On a recent visit to the mountains I was most deeply impressed with the positions of leadership our pupils take in their communities."

SAT
4

Menaul School for Boys (Continued).

Misses Effie Henry and Sarah B. Sutherland, teachers.

"That which has inspired me more than anything else at Menaul is the work of the Christian Endeavor Society. The boys take part with the greatest interest and enthusiasm. It seems to be understood as a matter of course that each one will do something to add to the value of the meeting."

SUN
5

Menaul School for Boys (Continued).

Mrs. G. S. Williams and Miss Mary D. Smith, matrons.

Even now we have to put as many as thirty in one large dormitory; they use a common sitting room, with forty others, making seventy in one living room, with no place to study except the class room, yet almost every one becomes a leader in his home community when he returns.

MON
6

Menaul School for Boys (Continued).

Misses Caroline B. Heiskell and Maude Hart, matrons.

Manual training is greatly needed by the Mexican boys and it is surprising how they respond to it. One can fairly see them develop. Industrial training also keeps them in school during vacation time, thereby placing them under good rather than bad influences.

TUE
7

Allison-James School for Girls, Santa Fe, New Mexico.

Miss Olinda H. Meeker, principal; Miss Carrie A. Rigg, teacher.

There has been great satisfaction in the steady attendance of eighty-five girls. Never before has there been such unbroken attendance for the first half of the school year. The well-equipped domestic science department has been a great attraction to those privileged to participate in its operation; also to those who are looking forward to that privilege.

WED
8

Allison-James School for Girls (Continued).

Misses Gladys Nelson, Mary E. Wilson and Blanche Vanderlip, teachers.

"The returning schoolgirls may not be able to transfer to their parents and friends much of the book learning they have gained, but they do soon transform the home and community in their social life."

THU
9

Allison-James School for Girls (Continued).

Misses Emma Brown, Emmie L. Darby and Nannie P. Beers, matrons.

"The whole atmosphere of the Allison-James is Christian, thoroughly Christian. Could a mission enterprise find a more hopeful field? 'Educate a man and you educate an individual; educate a woman and you educate a family.' The children of an educated man may be illiterate; those of an educated woman, never."

And Jesus said unto them,
Come ye yourselves apart, and rest a while.—Mark 6: 31.

November

FRI 10

Allison-James School for Girls (Continued).

Miss Catherine S. Meeker, office assistant; Miss Sophia Ostermeier, matron.

Words of appreciation, voluntarily offered, and so much the sweeter on that account: "I know how much I owe the Allison-James School and feel I can never recompense in any way; for there I have learned what is best—to take Jesus anywhere."

"All my education I owe to that dear Allison School. I appreciate what it has done for me, and I thank you for what you have done for me."

SAT 11

Forsythe Memorial School, Los Angeles, California.

Miss Esther W. Buxton, principal; Miss Edna M. Garrigus, teacher.

"We hope the fruit of our labors will be seen in the lives of the children who have been under our care. We have tried to make them feel that they were members of a Christian home, where everything should be done in preparation for a life-work for our dear Master."

SUN 12

Forsythe Memorial School (Continued).

Misses Lois K. Stewart and Elizabeth Smith, teachers; Miss Cora Young, matron.

"Seventy-five girls may now have here a Christian home and training, religious, industrial, and in the class room. Pray that all this seed sowing may result in earnest Christian lives of usefulness, thereby fitting these girls to be makers of future Christian homes."

MON 13

Forsythe Memorial School (Continued).

Miss Ida L. Boone, school missionary; Miss Mary A. Witner, matron.

This school, now so well housed and equipped, was begun about thirty years ago by Miss Ida L. Boone, who gathered a few Mexican children in school. Los Angeles Presbyterian Mexican church and Sunday school have grown from that early work. Six hundred girls have been taught and influenced in the mission school.

TUE 14

Agua Negra School, P. O. Holman, New Mexico.

Miss Annetta E. Bell and Miss Angeline Badger, teachers.

It will bring joy to the hearts of some users of the Prayer Calendar to know that three girls, pupils in this school, for whom prayers were asked have become Christians and have this year gone on to Allison-James. Three of their classmates, largely through their influence, are going with them. Let us give thanks for prayers answered.

WED 15

Chamisal School, P. O. Penasco, New Mexico.

Cosme Garcia, teacher.

"It is six years now since the mission school opened its doors to Chamisal pupils. The interest they manifest and the good work done are very encouraging. Five bright boys are now representing this school at Menaul."

THU 16

John Hyson Memorial, Chimayo, New Mexico.

Miss Clara E. Converse, principal; Miss Zoe I. Ellsworth, teacher.

"The year began at cross purposes. Everything seemed against us but when some plans failed we tried others and now have an extremely interesting and flourishing young people's society. Moral. Do not become discouraged and give up. God likes to see that we have some endurance and 'can see a thing through' and He often blesses our efforts when we least expect it."

November

Come unto Me, all ye that labor and are heavy laden, and I will give you rest.—Matt. 11: 28.

FRI
17

El Rito School, P. O. Chacon, New Mexico.

Miss Luella E. Rolofson, principal; Miss Sara J. Reed, teacher.

El Rito calls for effort along all lines, for its needs are most varied. Sanitation, medical help, nursing, how to care for children when sick, and how to prevent disease; how to make the most of their land—all this, and yet the teachers' days would be full with schoolroom work and religious training alone.

SAT
18

Pyle Memorial School, Taos, New Mexico.

Miss Florence Redway, principal; Misses Maude E. Curtis and Victoria MacArthur, teachers.

A prominent citizen of New Mexico in speaking of the growing sentiment for temperance in the State said, "In every county where the missionaries have stations, the people have voted out the saloons. It will not be long until these mission-trained boys and girls will have cleaned the State of alcohol." (Overheard on a train.)

SUN
19

El Prado de Taos School, P. O. Taos, New Mexico.

Miss Elizabeth W. Craig, teacher.

"The work is going quietly on. Some of our boys and girls are looking forward to Menaul or Allison-James. But that wish would bring the truest and highest life they fail to see their need of. Pray for those who preach and teach that they may, through the power of the Holy Spirit, bring the message that may lift these people out of their indifference into the light of the gospel and into glad and loyal service."

MON
20

Alice Hyson Mission, P. O. Ranches of Taos, New Mexico.

Miss Grace Russell, teacher; Miss Edith Hayden, nurse.

"The people have made progress in their manner of living, their appreciation of the teachers and education in general, in industry on home and farm and in awakening to the teachings of the gospel, many of them living as true examples of the Christian life, their Bibles a daily text-book. All show the power of the gospel of Christ upon darkened lives where the True Light shines in."

TUE
21

Embudo School, P. O. Dixon, New Mexico.

Miss E. Josephine Orton, principal; Mrs. M. M. Burckett, teacher.

"It seems almost too good to be true that after years of struggle prohibition has at last been won in our little plaza. I am sure you would rejoice with us if you could see the neat little store just opposite our mission, where formerly stood the saloon."

WED
22

Embudo Hospital, P. O. Dixon, New Mexico.

Miss Mary MacKenzie, nurse.

"We are so thankful for our nurse and for our little hospital! There is no telling the good they will do."

THU
23

Annual Interdenominational Conference of Workers held this year at Menaul School, Albuquerque. To its inspiring sessions come those who have given service to this field these many years, and those on their way to their first appointment. Their value to both alike in increased vision and fresh hold upon the work cannot be overestimated.

Who comforteth us in
all our tribulation.—II Cor. 1: 14.

November

FRI
24

Trementina School, Trementina, New Mexico.
Miss Alice Blake, principal; Miss Ruth Roach, teacher.

The problems here would challenge the best minds and a real acquaintance with the people would change the feeling of their unworthiness either to a sense of admiration or of pity as the individual case might call for. They are in need of many things, but in our mission we regard first their need of spiritual regeneration.

SAT
25

Trementina School (Continued).

In thirteen years this plant has developed to a church and school building, a teachers' home, a good well, and a building suitable for infirmary and domestic science purposes. Next to spiritual regeneration, the people need a knowledge of the English language, instruction in the principles of preparing a hygienic diet and care of the sick, and how to lead a moral and refreshing social life.

SUN
26

Truchas School, Truchas, New Mexico.
Miss Marion D. Dutton, principal; Miss Rebecca C. Moore, teacher.

In the main, all ambition and desire for thrift seemed to have left these people until the opening of our mission school. Since then a spark of hope and new life has been fanned into flame, and the Great Transformation has taken place in the lives of thirty or forty. We have to fight against dense ignorance, darkest superstition, and the most wretched living conditions—nevertheless we are confident that our work is fulfilling its mission.

MON
27

San Juan School, P. O. Mogote, Colorado.
Miss Mollie Clements, teacher.

"I have been so pleased with the response to my request for Bibles for the children of the school, and only wish the donors could see the great pleasure their gifts have brought and are bringing to the recipients. It is wonderful to hear these children, some of them so young and small, read and take part in the Endeavor meeting since they have had their precious Bibles. God bless every giver, I pray."

TUE
28

San Pablo School, San Pablo, Colorado.
Misses Charlotte H. Richardson and Annie E. Beck, teachers.

"Education and Christianization are brightening faces and lives, and establishing new homes where both the natural sun and the Sun of Righteousness are allowed entrance. How we rejoice over the thought of the rays that will shine out from these same homes."

WED
29

Results of the Mexican Work.

"I tell you a man must go about this State in the interest of school work as I have been doing in order to get any idea of the work that the mission schools have done for the Mexican people."

"Could the women of the Church realize the good accomplished and then understand the whiteness of the harvest just ahead they would without doubt come forward with the means that are so badly needed."

THU
30

Thanksgiving Day.

"Back of all the special causes for thanksgiving which our hearts recognize, is there a thankfulness for that on which they all rest and in which they are sown like jewels in a cloth of gold—for the mere fact of human life, for the mere privilege and honor of being men and women?

"Some people are always grumbling because roses have thorns. I am thankful that thorns have roses."

O little town of Bethlehem,
How still we see thee lie!
Above thy deep and dreamless sleep,
The silent stars go by;
Yet in thy dark streets shineth
The everlasting Light;
The hopes and fears of all the years
Are met in thee to-night.

How silently, how silently,
The wondrous gift is given!
So God imparts to human hearts
The blessings of His heaven.
No ear may hear His coming,
But in this world of sin,
Where meek souls will receive Him still,
The dear Christ enters in.

O holy child of Bethlehem!
Descend to us, we pray;
Cast out our sin, and enter in,
Be born in us to-day.
We hear the Christmas angels
The great glad tidings tell;
Oh, come to us, abide with us,
Our Lord Immanuel!

—*Phillips Brooks.*

Statistics of Mountain Work

Missions and Schools,	28
Missionaries and Teachers,	111
Boarding Pupils,	943
Day Pupils,	609
In Special Classes,	330
In Sunday Schools,	3150
In Y. P. Societies,	430

December

All Nations Shall Call Him
Blessed
And Blessed Be His Glorious Name Forever

"The day is coming when all shadows shall depart and light be everywhere. The day is coming when all rebellion shall cease and peace be everywhere. The day is coming when all sorrow shall vanish and joy be everywhere. The day is coming in which all discord shall be silent, and angels leaning from the battlements of heaven shall hear but one word encircling the earth with music:

All nations shall call Him blessed."

His Name
Shall Endure Forever,
And Let the Whole Earth Be
Filled with His Glory
Amen and *Amen*

FRI 1

The Laura Sunderland Memorial School, Concord, North Carolina.

Miss Melissa Montgomery, principal, Miss Connie Prince, teacher.

"We feel that the moulding of character of these earnest, generous, warm-hearted southern girls is the greatest and most pleasant work the Lord could have called us to do."

SAT 2

The Laura Sunderland Memorial School (Continued).

Misses Elizabeth Thayer and Grace M. Sample, teachers.

To meet former students, now wives and mothers, when a commencement season draws them again to their Sunderland school home, to hear about their happy homes, and to hear them say, "What I am I owe to Sunderland," assures us that our labors are not in vain.

SUN 3

The Laura Sunderland Memorial School (Continued).

Miss Margaret L. Hutchinson, teacher.

Seven earnest, Christian girls have just completed the work at Sunderland and returned to their homes, each with a keen desire to make better the conditions in her home vicinity. Their enthusiasm is equaled only by their spirit of devotion to the Master. All expect, eventually, to teach, and most of them must do so without further preparation, though one or two expect to enter the Asheville Normal in September; and we still hope all may.

December

The kingdoms of this world
are become the kingdoms of our Lord
and of His Christ.

MON

4

The Laura Sunderland Memorial School (Continued).

Miss Alice M. Bryan, matron.

"I never can be thankful enough that I was privileged to attend the Laura Sunderland School. I did not realize while there the good I was receiving. I thought it hard to have beds to make over, floors to resweep, etc.; but now I am thankful;—and the Christian training! what it has meant to me."

TUE

5

Dorland Institute, Hot Springs, North Carolina.

Miss Lucy M. Schafer, acting principal; Miss Carrie P. Pond, teacher.

Dorland Institute aims to develop strong Christian character in her pupils and to train them for lives rich in service. Concrete evidence of successful accomplishment is found in the fact that many of her graduates are now filling positions of usefulness in connection with the schools of the Woman's Board of Home Missions.

WED

6

Dorland Institute (Continued).

Misses Emily Sidebotham and Mae H. Baker, teachers.

Two cottages, each to accommodate ten girls, are maintained at Dorland. The girls in residence are responsible for the successful running of all the housekeeping machinery. The cottages are useful also for demonstration work in domestic science.

THU

7

Dorland Institute (Continued).

Miss Lena Dougherty, teacher; Miss Emma Shields, matron.

These young people are not only proficient in their particular lines of work; they are faithful also to the great cause and are examples of what a boy or girl whose only need is a chance can do when that chance is given.

FRI

8

Dorland Institute (Continued).

Misses Jane G. Parker and Ella C. Herron, matrons.

"Among the many encouraging results of our work are the Christian homes which have been established, in which the Bible, so faithfully studied at Dorland, is *the* book."

SAT

9

Dorland Institute (Continued).

Misses Lona Van Ness, Nora Horton and Edith Houghton, matrons.

"The Willows" is the boys' dormitory and farm. All the work is done by the boys under supervision. The farm, run down when bought, has been brought up to a high state of excellence. "The Willows," a training school for work, is also a home with home pleasures.

SUN

10

Bell Institute, Walnut, North Carolina.

Miss Margaret E. Griffith, principal.

"Our thoughts are ever turning most gratefully toward you who are helping us by your prayers and gifts. So often we remember you in our devotional hour, the girls often sending up prayers of thanksgiving for the chance they are having, and asking a blessing upon those who have provided the means for carrying on the school work."

God has given Him a Name
that is above every name.—Phil. 2: 9.

December

MON
11

Bell Institute (Continued).

Misses Alice M. Gillespie and Jessie Lipton, teachers.

Eight girls in the graduating class last year—this means eight lives to radiate and multiply in this mountain country the Christian influence of Bell Institute.

TUE
12

Bell Institute (Continued).

Miss Martha P. Darby, teacher; Miss Mary E. Wilson, matron.

With very few exceptions all the girls in our boarding department are Christians. If all goes well we shall graduate this year a class of nine. Some of the finest students we have ever had are of this class and we trust all of them are going on to higher schools.

WED
13

Normal and Collegiate Institute, Asheville, North Carolina.

Edward P. Childs, president; Miss Clara B. Anderson, principal.

"A happy, helpful life whose influence will be felt in many homes and communities. But, oh! the hundreds of needy girls in this big State. The many, many homes where sin and ignorance still rule just because the inhabitants 'have never had a chance.' "

THU
14

Normal and Collegiate Institute (Continued).

Misses Florence L. Smith and Florence Paterson, teachers.

Think of the contrast! Numbers of wealthy girls every year being sent off with no great enthusiasm on their part to be urged through some expensive school; and, on the other hand, so many heartaches, when the longed-for education must be given up, because "the money gave out," "crops failed" or, "the schools were all full."

FRI
15

Normal and Collegiate Institute (Continued).

Misses Fay M. Ellis and Josephine Hudson, teachers.

"Will you not, Christian women, join us in praying that the Master will send more workers into this needy field, and put it into the hearts of many to share their abundance with these mountain people? True Americans they are, like ourselves, and they need only a little help to bring out their splendid powers of good citizenship."

SAT
16

Normal and Collegiate Institute (Continued).

Misses Agnes Scott Kent and Ethel McDonald, teachers.

"The new plans for the domestic arts and the domestic science departments have been meeting with splendid success. We are developing also strong work in agriculture and in review subjects, so that girls graduating from the Normal may be well prepared for the requirements of the rural schools."

SUN
17

Normal and Collegiate Institute (Continued).

Misses Alice Carrol and Emily F. A. Hoag, teachers.

"It is our desire to emphasize to the Normal pupils the large field there is for their services in the rural schools of the mountains and to induce them to regard these schools as preferable to positions in graded schools in towns and cities."

December

Far above . . . every
Name that is named.—Eph. 1: 21.

MON
18

Normal and Collegiate Institute (Continued).

Mrs. Lulu R. Lancaster, Misses Mildred M. Erickson and Grace Knoche, teachers.

The Christian organizations in the Asheville schools have been active as usual and at the annual praise service held in the church satisfactory reports were received from them all.

TUE
19

Normal and Collegiate Institute (Continued).

Misses Margaret L. Brown and Mary C. Sheak, matrons; Ernest N. Billard, steward.

"Special meetings were held again this year, the object being the deepening of the spiritual thought and life of the schools through the special inspirations of these meetings. As a result also of this, twelve girls were received into the communion of our church."

WED
20

Asheville Home School.

Miss Florence Stephenson, principal; Miss Josephine Bundy, teacher.

"The Mary Johns Missionary Society has reached its majority. For twenty-one years the girls of the Home School have been casting their mites into the treasury, the proceeds going now to Alaska and the Philippines.

"The girls are trained for official service in the good old-fashioned way of learning to do by doing."

THU
21

Asheville Home School (Continued).

Misses Florence Mills and Mabel Coder, teachers.

"In making out the programs and selecting material the officers get acquainted with the Home Mission Monthly, Woman's Work, Over Sea and Land, and other publications. The members also, in carrying out the programs, come to know the best missionary literature."

FRI
22

Asheville Home School (Continued).

Misses Bessie M. Martin and Martha Irvine, teachers.

"The Willing Workers, a band of about sixty wide-awake, energetic little youngsters, ages averaging thirteen, full of enthusiasm, pledge themselves to give fifteen dollars a year to home and foreign missions; this money is earned by doing fine laundering, mending, hemstitching, etc."

SAT
23

Asheville Home School (Continued).

Miss Elizabeth M. Rich, teacher; Misses Bessie Clark and Daisy Padgett, matrons.

A visitor speaking to our girls was puzzled to find an audience so intelligent, appreciative, alert, and responsive, belonging to primary and grammar grades; he was however speaking to those whose habit and power of attention had been cultivated for a year or more in every class room, in missionary meetings, in church services, and in groups where reading aloud is profitable entertainment.

SUN
24

Pease House for Little Girls.

Miss Florence Stephenson, principal; Misses Edith C. Thorpe and Jeanie S. Fuller, matrons.

At Pease House is the Way Brook Band, the members averaging nine years. Twenty-eight of these least mountain maidens are seated in their little red chairs, ardent little souls, expectant, and to a surprising degree informed; their annual pledge, ten dollars.

At the name of Jesus
every knee shall bow.—Phil. 2: 10.

December

MON 25

Christmas Day.

"And so the Word had breath and wrought
With human hands the creed of creeds
In loveliness of perfect deeds
More strong than all poetic thought."

TUE 26

Farm School, P. O. Farm School, North Carolina.

J. P. Roger, superintendent; R. D. Schoonmaker, teacher.

The loss by fire on December 23, 1914, of the main building of the Farm School was an appalling blow to the board. The way was not clear for many days for such planning as would restore this school to its former efficiency.

WED 27

Farm School (Continued).

Misses Elizabeth Williams and Jennie F. Lynn, teachers.

The plan for the rebuilt school is based on the idea of intensive training in Christian character by close association under the cottage system of dormitory life as opposed to institutional oversight. The capacity is placed at one hundred boys in several cottages with individual masters, or home fathers.

THU 28

Farm School (Continued).

Miss Maude Linney and Mrs. M. E. Craighead, matrons.

It is proposed to reach the class of boys for which the school was designed, namely, illiterate youth in the mountains, especially those boys who have passed the age of twelve years without having obtained a satisfactory knowledge of reading, writing, and arithmetic.

FRI 29

Farm School (Continued).

Raynor Gary, teacher; E. A. Joslyn, farmer.

It is the intention to prepare such of these students as give promise of unusual capacity for higher training in such schools as Maryville, Berea, Washington, and Tusculum and to give others practical equipment to meet the economic problems of their home environment—all of this under positive Christian influence.

SAT 30

Influence of the Mountain Schools.

"The Woman's Board, both by her boarding and day schools for the children of the mountaineers, found and proved an excellent way to reach, touch and uplift the families where young people could avail themselves of the school advantages offered. Communities have been transformed; public schools have been developed; a lasting impress for good has been made upon the educational systems of several States."

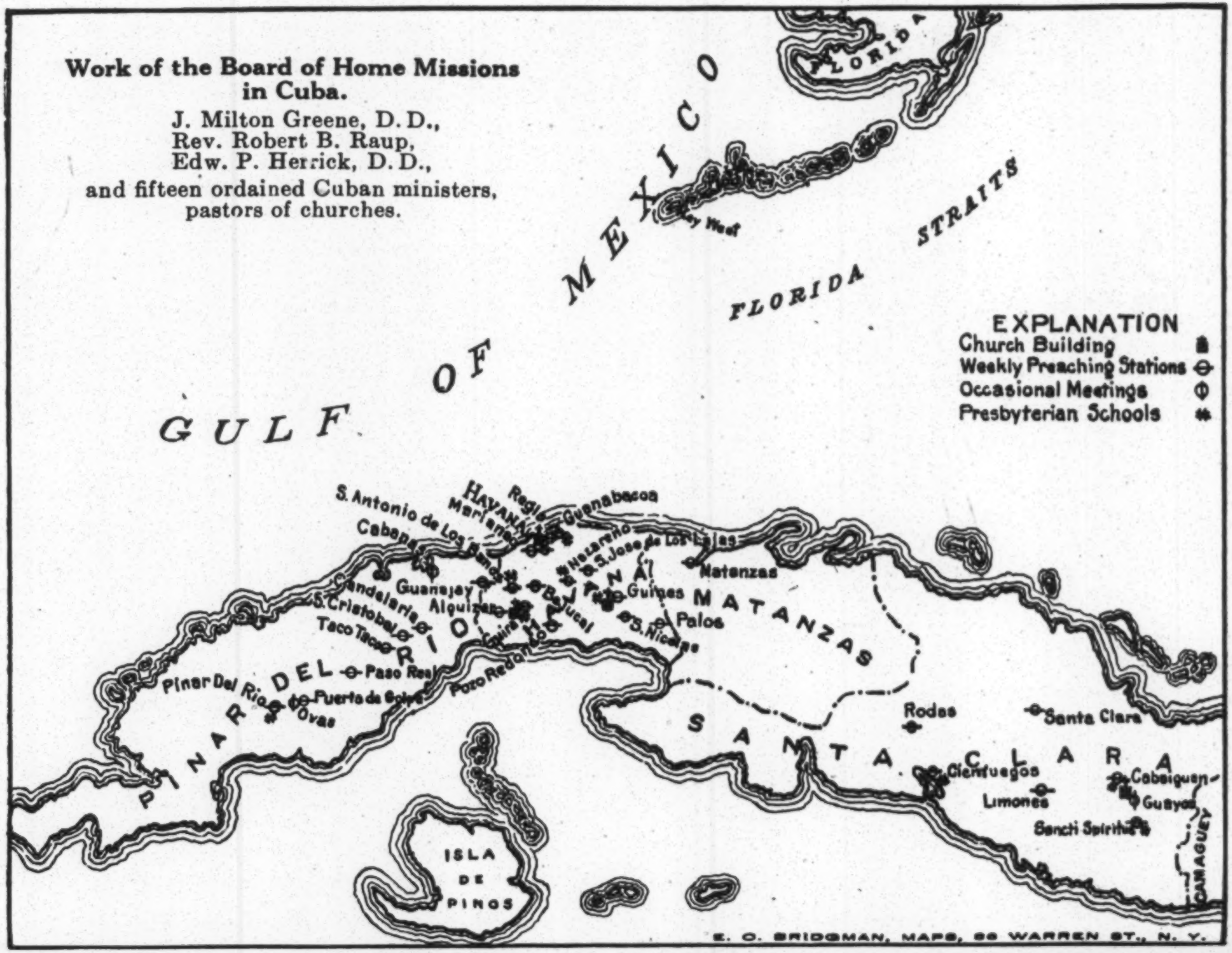
SUN 31

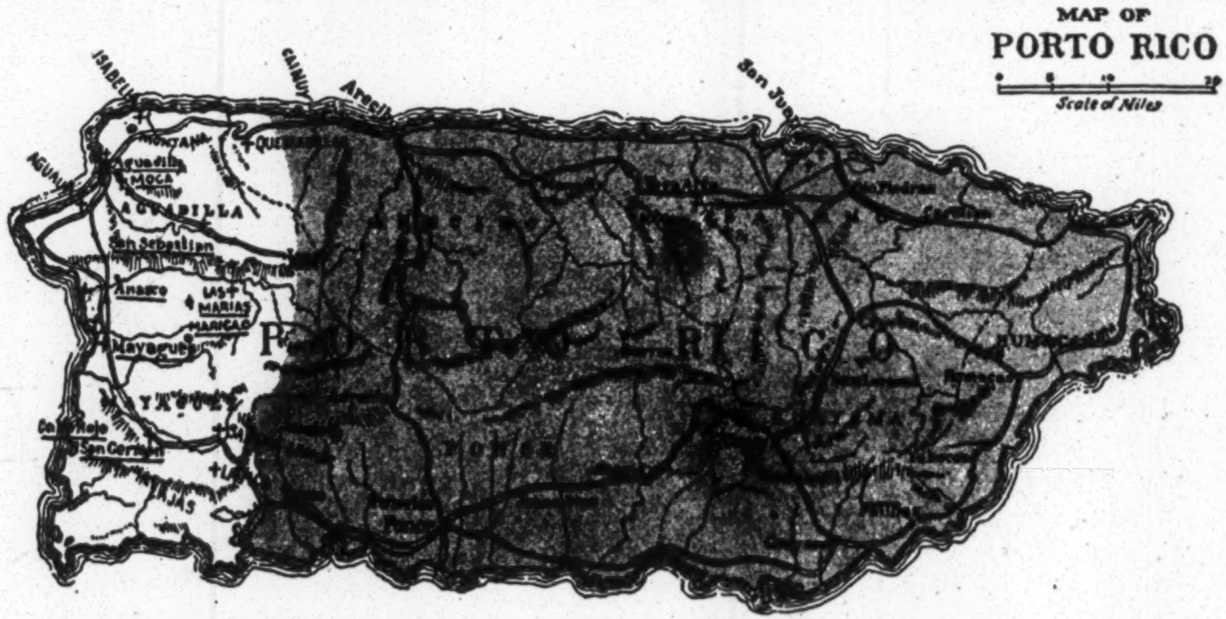
Laying Foundations in a Mountain School.

"Seven of our little girls recited the primary catechism perfectly and received for it a Bible, the gift of some northern friends. The children, knowing the supply was limited, feared there might not be enough Bibles to go around, so studied hard and fast in order to be among the first to recite and so be sure of a Bible. Now they are seven proud little maidens."

Work of the Board of Home Missions in Cuba.

J. Milton Greene, D. D.,
Rev. Robert B. Raup,
Edw. P. Herrick, D. D.,
and fifteen ordained Cuban ministers,
pastors of churches.

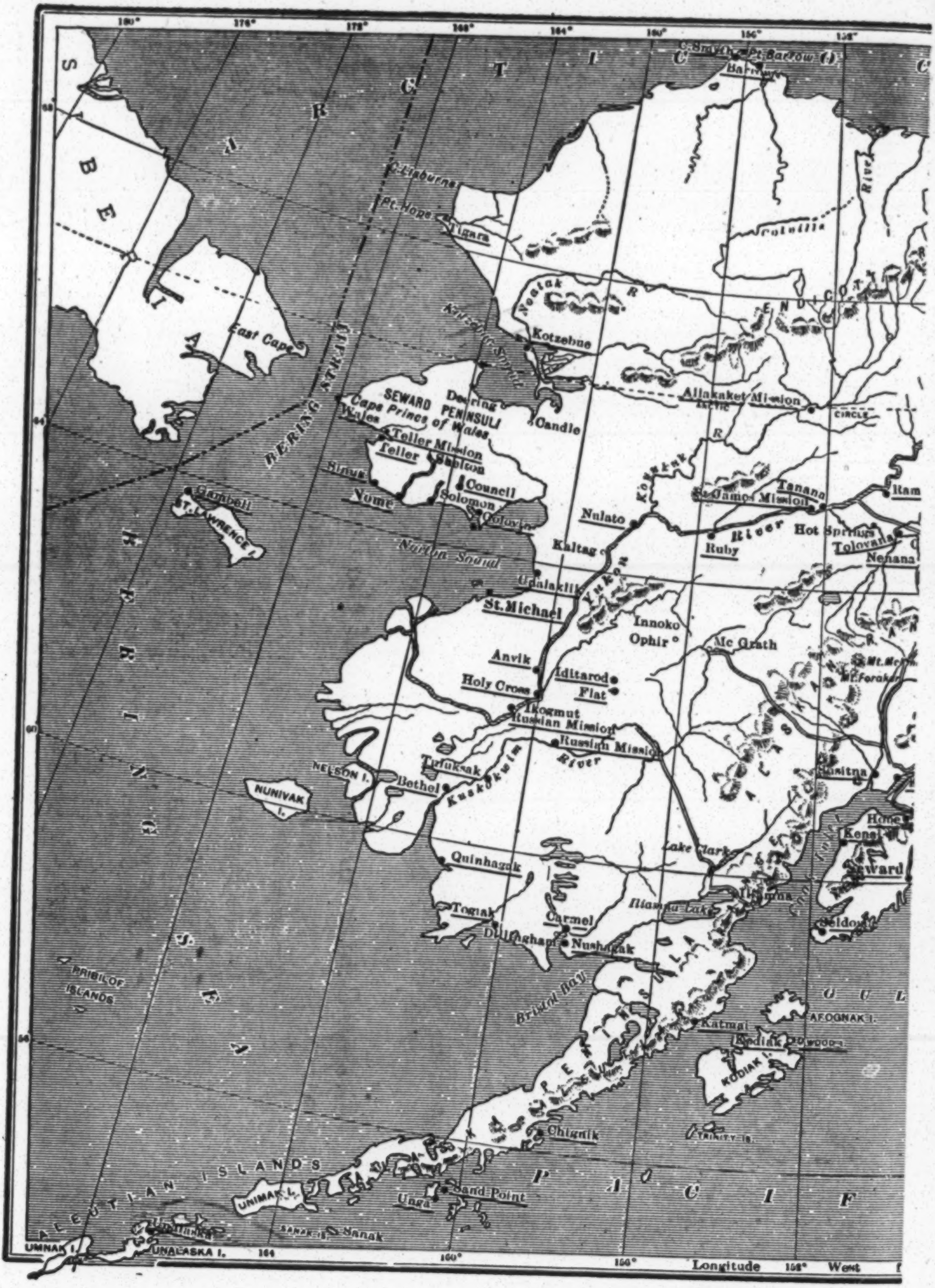

EXPLANATION
Church Building
Weekly Preaching Stations
Occasional Meetings
Presbyterian Schools
GULF OF MEXICO
FLORIDA
Key West
FLORIDA STRAITS
HAVANA
Regla
Guanabacoa
Marianao
S. Antonio de Los Banos
Cabanas
Guanajay
Alquizar
Bejucal
Guira
Candelaria
S. Cristobal
Taco Taco
Paso Real
Puerta de Golpe
Pinar Del Rio
Ovas
Pozo Redondo
Nazareno
S. Jose de Los Lajas
Guines
Palos
S. Nicolas
Matanzas
MATANZAS
HAVANA
PINAR DEL RIO
Rodas
Santa Clara
Cienfuegos
Limones
Cabaiguan
Guayos
Sancti Spiritus
SANTA CLARA
CAMAGUEY
ISLA DE PINOS
E. O. BRIDGMAN, MAPS, 86 WARREN ST., N. Y.

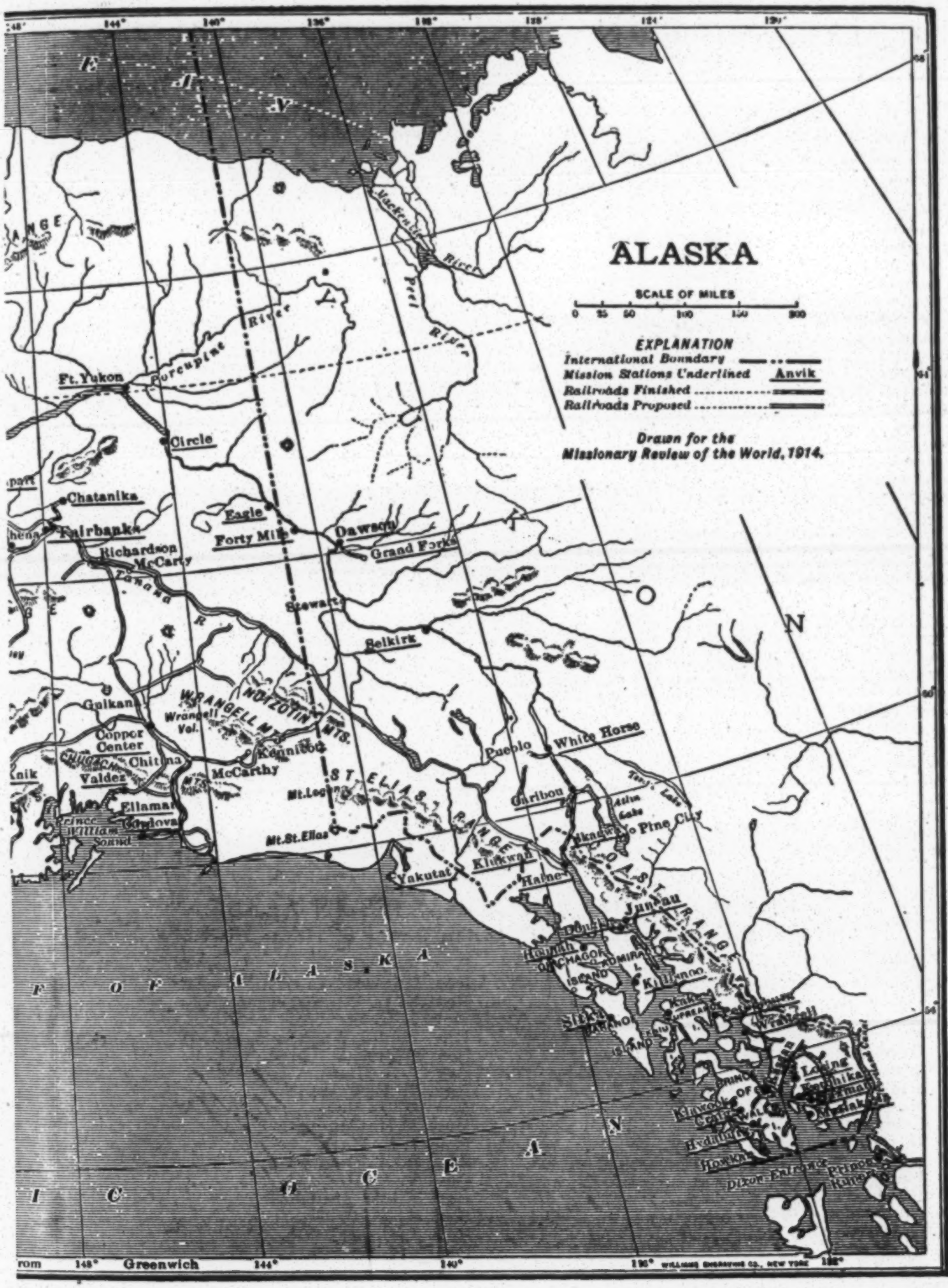

MAP OF
PORTO RICO
0 5 10 20
Scale of Miles
San Juan
AGUADILLA
Aguadilla
MOCA
San Sebastian
Anasco
LAS MARIAS
MARICAO
Mayaguez
MAYAGUEZ
San German
PORTO RICO

Mission Centers under the Care of the Board of Home Missions

Field	Missionary
Aguadilla District	Eli S. Lheureux
Anasco	Jose Osuna
Isabella District	Wm. M. Orr
Lares	A. Roy Thompson
San Sebastian	J. Luis Santiago
Mayaguez District	Edw. A. Odell
San German District	J. Will Harris
San Juan District	James W. Countermine
Maricao	Emilio Castillo
Corozal	H. T. Jason
Santurce	F. Garcia Davilla

All but three of the above named missionaries are American ordained ministers. The others are regularly ordained Porto Ricans; in addition the Board employs a large number of Porto Rican helpers.


SIBERIA
ARCTIC
BERING STRAIT
BERING SEA
ALEUTIAN ISLANDS
PACIFIC
GULF
C. Smyth
Pt. Barrow
Barrow
C. Lisburne
Pt. Hope
Tigara
Colville
Noatak R.
ENDICOTT
Kotzebue
Kotzebue Sound
East Cape
SEWARD PENINSULA
Cape Prince of Wales
Wales
Deering
Candle
Allakaket Mission
ARCTIC
CIRCLE
Teller Mission
Teller
Shelton
Sinuk
Council
Nome
Solomon
Golovin
Gambell
ST. LAWRENCE
Norton Sound
Koyukuk
Nulato
Kaltag
St. James Mission
Tanana
River
Ruby
Hot Springs
Tolovana
Nenana
Ram
Yukon
Unalaklik
St. Michael
Innoko
Ophir
Mc Grath
Mt. McKinley
Mt. Foraker
ALASKA
Anvik
Holy Cross
Iditarod
Flat
Ikogmut
Russian Mission
Russian Mission
River
Kuskokwim
Tuluksak
Bethel
NELSON I.
NUNIVAK I.
Susitna
Lake Clark
Home
Kenai
Seward
Quinhagak
Cook Inlet
Iliamna
Iliamna Lake
Togiak
Carmel
Dillingham
Nushagak
Seldovia
PRIBILOF ISLANDS
Bristol Bay
ALASKA PENINSULA
AFOGNAK I.
Katmai
Kodiak
WOOD I.
KODIAK I.
TRINITY IS.
Chignik
Sand Point
Unga
UNIMAK I.
Unalaska
SANAK IS.
Sanak
UMNAK I.
UNALASKA I.
180°
176°
172°
168°
164°
160°
156°
152°
68
64
60
56
Longitude
West


ALASKA
SCALE OF MILES
0 25 50 100 150 200
EXPLANATION
International Boundary
Mission Stations Underlined Anvik
Railroads Finished
Railroads Proposed
Drawn for the Missionary Review of the World, 1914.
Ft. Yukon
Porcupine River
Circle
Chatanika
Fairbanks
Richardson
McCarty
Eagle
Forty Mile
Dawson
Grand Forks
Stewart
Selkirk
Mackenzie River
Peel River
Gulkana
Copper Center
Chitina
Valdez
Kennicott
McCarthy
Wrangell Vol.
WRANGELL MTS.
NOTZOTIN MTS.
Knik
Ellamar
Cordova
Prince William Sound
Mt. Logan
Mt. St. Elias
ST. ELIAS RANGE
Pueblo
White Horse
Caribou
Atlin Lake
Pine City
Klukwan
Haine
Yakutat
Juneau
Douglas
COAST RANGE
CHAGOF ISLAND
ADMIRALTY I.
Killisnoo
Sitka
BARANOF ISLAND
Wrangell
Loring
Ketchikan
Metlakatla
PRINCE OF WALES I.
Klawock
Hydaburg
Howkan
Dixon Entrance
Prince Rupert
GULF OF ALASKA
PACIFIC OCEAN
Greenwich
148° 144° 140° 136° 132° 128° 124° 120°
WILLIAMS ENGRAVING CO., NEW YORK

ALASKA MISSION STATIONS INDICATED ON THE MAP

Southeastern Alaska.	Denominational Numerals
Metlakahtla	12
Saxman	1
Ketchikan	1, 2, 5
Loring	1
Howkan	1
Hydaburg	1
Craig	1
Klawock	1
Kasaan	1
Wrangell	1, 2, 4
Petersburg	10
Kake	1
Killisnoo	3
Sitka	1, 2, 3
Douglas	1, 6
Juneau	1, 2, 3, 4, 5
Hoonah	1
Haines	1
Klukwan	1
Skagway	1, 2, 4, 5
Yakutat	7

Southern Alaska.	
Cordova	1, 2, 4
Copper Center	9
Unga	3
Chignik	3
Katmai	3
Kodiak	3
Wood Island	9
Seldovia	3
Kenai	3
Susitna	1
Knik	1
Hope	1
Seward	2, 4, 5
Valdez	2, 4, 6
Ellamar	3

Interior Alaska.	Denominational Numerals
Fairbanks	1, 2, 4, 5
Chatanika	1
Chena	1
Eagle	2
Circle	2
Ft. Yukon	2
Tolovana	2
Nenana	2
Tanana	2
St. James	2
Ruby	1
Allakaket	2
Nulato	4
Anvik	2
Holy Cross	4
Iditarod	1, 4
Flat	1
Ikogmut	8

Western and Northern Alaska.	
St. Michael	3, 4
Unalaklik	7
Golovin	7
Council	10
Nome	2, 4, 5, 6
Sinuk	5
Teller	1
Teller Mission	10
St. Lawrence (Gambell)	1
Wales	6
Kotzebue	11
Tigara	2
Barrow	1
Cape Smyth	1
Bethel	8
Tuluksak	8
Quinkagak	8
Togiak	8
Nushagak	1, 3
Unalaska	3, 5

MISSIONS AND MISSIONARIES IN ALASKA

Under the Care of the Presbyterian Board of Home Missions

Sitka	Rev. R. J. Diven.
Saxman	Rev. Edward Marsden.
Haines	Rev. E. L. Winterberger.
Juneau	Rev. J. B. Stevens. Rev. David Waggoner.
Hoonah	Rev. George E. Good.
Wrangell	Rev. J. S. Clark.
Kluckman	Rev. T. R. Falconer.
Kake	Rev. G. A. Beck.
Craig	Rev. J. N. Coker.
Hydaburg	Rev. J. L. Howe
Thane	Rev. R. A. Buchanan.
Knik	Rev. T. B. Howard.
Ruby	Rev. E. M. Bradshaw.
Fairbanks	Rev. G. D. Bruce.
Cordova	Rev. J. L. McBride.
Barrow	Dr. F. H. Spence.

The Use of the Prayer Calendar

The primary use of the Prayer Calendar is personal—quiet, persistent, daily; always in the twofold attitude of reverence and thanksgiving as one feels, in the record, answered prayer; and with a heart, as says Phillips Brooks, "to pray large prayers. You cannot think a prayer so large that God will not wish you had made it larger." So may you work with the workers on the field. But there are also secondary uses of the Calendar, and here follow some suggestions for making it helpful in the

Women's Missionary Meeting

January

1. The devotional thought and the general topic for January are closely connected—are indeed one, for is not all giving to missions the expression of a desire to make known the Name that is above every name, and to spread the good news to those who have never heard it, that the Son of God was called Jesus, because He would save His people from their sins? Make then much of the devotional topic in prayer and singing, and in various ways bring home the inspirational quotations on giving.

2. Let the practical points be pressed home: What are *our* pledges? How and when do we meet them? In view of the emphasized needs, is it not in our power to enlarge our pledges? Has our horizon widened so that it is now a joy to give to the General Fund? Seeing that we have a treasure of our own of gold and silver, are we giving it "over and above" our pledges, as David did? (Item for January 3.)

February

General suggestions: A large Home Mission map (of course!), mounted pictures showing Indian life from general sources, and from the *Home Mission Monthly* and *Over Sea and Land* at least one representative illustration for each of our Indian Fields. Make use of quotations facing this month and others, as recitations, in singing, etc.

Enrich the subject by study of "The American Indian on the New Trail." Paper $0.40, cloth $0.60.

Method

1. Devotional service based on "He shall be called *Wonderful.*" Emphasize the capacity of the Indian for reverence and his awe of the "*Great Spirit.*" The missionary's point of contact is here. Offer earnest prayer for our missionaries and teachers.

2. Have a map talk ("Betty's Trip to the Indians" may prove helpful in this) and as each mission is reached call for items on it from the Calendar.

3. Have short but carefully-prepared-for talks on items February 26-29.

March

Method

1. Devotional topic. *His Name: Emmanuel—God with us;* call attention to the newness of this thought to immigrant women and children to whom it is being taught in mothers' classes and kindergartens.

2. Make a list of nationalities largely represented among our immigrants and find from the Calendar something of what is being done for each one by Presbyterian women.

Widen knowledge and sympathy by reading "Immigrant Forces," $0.40 and $0.60; *"From Alien to Citizen," Steiner,* $1.50.

April

Method

1. The devotional topic, in connection with poem facing pages given to April.

2. Study the statistics; notice item for Sept. 5 and call attention to the enormous influence for good that would be exerted if this could be said of all the schools for Freedmen—"Pray large prayers" for this work.

3. Make good use of map and pictures.

Deepen interest by study of "From Darkness to Light." $0.40 and $0.60.

May

Method

1. Devotional service with prayers of thanksgiving that to Cuban and Porto Rican is coming the opportunity to "see Jesus—the great Rock Foundation" of faith.

2. Short talk, followed by prayer, suggested by items 1-6.

3. Map talk ("Betty's Travels in Porto Rico" may help).

4. Informal conversation on the various departments of work at San Juan Hospital.

Vivify by reading "An American Bride in Porto Rico." $1.00.

June

Method

1. Devotional service: "*For One is your Master.*"

2. Divide items into sections as follows: *Results of Early Work in Alaska* items 1-4; brief, telling descriptions of this early work naming stations and

early missionaries ("Betty's Trip to Alaska" may help here); *Medical Work*, 5-11; Alaska Now, 12-22; The Sheldon Jackson School, its scope and outlook, 23-29; Thanksgiving for all who have served the Lord Christ in Alaska, and for the results of their work (June 30).

Consult "A Study of the Thlingets in Southeastern Alaska." $1.50.

July

Method

1. Devotional service with prayer that at the Summer Conferences and Schools for Missions many may be persuaded to follow in the footsteps of the Master who went about doing good; also an observance of the item for July 1st.

2. Brief talks on, first, the Kentucky field; follow with the reading of items from the schools—*ditto*, Tennessee, West Virginia, and Missouri.

Note progress of public opinion in Tennessee and consequent change in form of work carried on by the Board.

Learn from and enjoy "Our Southern Highlanders." Kephart, $1.50.

August

Ask the Young Women's Society to plan for and take charge of the devotional service, and the first topic "Recruits"; and to join with your committee in preparing for a discussion of the "Problems" suggested and others which will evolve as you study and prepare for your meeting. Cultivate your missionary imaginations, and thus make real to yourselves the pressing needs of all the fields.

September

This month offers opportunity for *family prayers* to all members of Presbyterian home missionary societies, for all are included somewhere in the large family named in the items for the month.

October

Again the devotional and the general topics are closely allied.

Pray for a brighter, clearer vision of the religion we profess and for deeper knowledge of God in the face of Jesus Christ; that the young people in our Christian homes may be so taught and buttressed in truth as it is in Jesus that no forms of error shall have power over heart or mind. When one's raiment is "white and dazzling so as no fuller on earth can make it" one does not need to be told of all the constituent elements of pitch in order to keep away from it. Just so with our faith in Christ. "Whatsoever things are pure, think on these things." Pray that constant wisdom and clear insight into truth may be graciously imparted by Him whose name is Counselor and who is the Truth.

"Under the Prophet in Utah" is suggested for reading. Price $0.75.

November

The devotional topic will well repay thought and study. Perhaps to some it may come as a revelation—may be indeed as a window opened toward heaven—that the compassionate Saviour and Friend as we know Him now, appeared to many in the days of the Old Testament as the Angel of the Covenant or the Angel of the Lord.

Show from the items in the Calendar how the thorough knowledge of the Bible in both the Old and New Testaments is becoming a part of the mind and heart of the pupils in our schools in New Mexico, and the strength of character which results from this heart knowledge.

December

All Nations Shall Call Him Blessed. This devotional service should be the climax of the year and should sum up all the preceding ones:—

"I'd sing the characters He bears,
And all the forms of love He wears,
Exalted on His Throne:
In loftiest songs of sweetest praise,
I would to everlasting days
Make all His glories known."

It might be well to make this a Christmas meeting, illustrating the Spirit of Christmas by items from the Calendar.

Read "The Southern Mountains." Wilson, $0.60.

NOTE. Suggestions for young people's and children's missionary meetings may be readily adapted to the Prayer Calendar for 1916, from "Programs on the Prayer Calendar."

Address: Literature Department, Room 620,
156 Fifth Avenue, New York, N. Y.

Woman's Board of Home Missions

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EDITOR OF THE HOME MISSION MONTHLY

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FORMS OF BEQUEST

The Woman's Board is incorporated by an Act of the Legislature of the State of New York. The corporate name to be used is the "Woman's Board of Home Missions of the Presbyterian Church in the United States of America."

Personal Estate.

I give, devise and bequeath unto the "Woman's Board of Home Missions of the Presbyterian Church in the United States of America," incorporated by an Act of the Legislature of the State of New York, under date of April 28, 1915, the sum of ....dollars, to be expended for the work of said corporation.

Form of Residuary Clause.

All the rest, residue and remainder of my real and personal estate I devise and bequeath unto the "Woman's Board of Home Missions of the Presbyterian Church in the United States of America," incorporated by an Act of the Legislature of the State of New York, under date of April 28, 1915.

Real Estate.

I give and devise to the "Woman's Board of Home Missions of the Presbyterian Church in the United States of America," a corporation created under and by virtue of the Laws of the State of New York, all that certain (here insert a description of the real estate) with the appurtenances in fee simple, for the use, benefit and behoof of said Woman's Board forever.

Note.—If it be desired to bequeath a sum "to be added to the General Permanent Fund of the Woman's Board, the income only to be used for the appropriate objects of said corporation," or if it be desired to designate a sum "to be separately invested and to be known as the......................Fund, the income only to be used," etc., it should be so stated.

Calendar for 1916

1916	SUN.	MON.	TUES.	WED.	THU.	FRI.	SAT.
Jan.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
Feb.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29				
Mar.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Apr.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						
May		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
June					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

SUN.	MON.	TUES.	WED.	THU.	FRI.	SAT.	1916
						1	July
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						
		1	2	3	4	5	Aug.
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
					1	2	Sept.
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
1	2	3	4	5	6	7	Oct.
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					
			1	2	3	4	Nov.
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			
					1	2	Dec.
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

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